



Skills &  
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Group Access



Access  
Recognised by QAA

# Access to HE Diploma (Health Science Professions)

## Diploma Guide

Valid From August 2024  
Learning Aim Code: 40012876



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## Access to HE Diploma Background and Aims

The Access to Higher Education Diploma is a full Level 3 UK qualification. It is regulated by the Quality Assurance Agency for Higher Education (QAA) which licenses Access Validating Agencies (AVAs) to accredit and award the Access to Higher Education Diploma in the UK.

Access to Higher Education Diplomas enable students to acquire the knowledge and skills necessary to progress to higher education. They are key to widening participation from groups traditionally underrepresented at higher education institutions and are therefore aimed particularly, though not exclusively, at adults without traditional qualifications.

The aims of the Access to HE Diploma are to:

- prepare students who are returning to education for progression to Higher Education, further training in a related vocational or occupational area
- help students develop the skills and knowledge they need to achieve on their chosen HE course or career pathway
- familiarise students with the teaching and learning methodologies and assessment strategies found in Higher Education Institutions (HEIs)
- help students to gain confidence in their abilities, to review and monitor their own progress and to become independent students
- develop students' research, planning, analytical and evaluation skills
- enable students to make informed choices about future progression routes

## Diploma development

Skills and Education Group Access has worked with curriculum specialists and higher education colleagues to develop the Access to HE Diploma (Health Science Professions). Every Diploma is validated by the AVA through a robust and rigorous peer panel process which then recommends approval to the AVA's Access to HE Committee. By taking into consideration the views of Further and Higher Education practitioners, the AVA ensures that the Diploma meets all QAA requirements and that it enables students to complete a planned, balanced and coherent programme of study, through which they have been able to acquire a subject knowledge and develop academic skills which are relevant to the intended progression route(s).

**LC 50a: This QAA recognised Access to HE Diploma is validated for delivery within the UK by a provider with a main base in the UK (including the Channel Islands and the Isle of Man) only.**

**LC 50c: Only students with a UK address (including BFO) can be registered for an Access to HE Diploma**

## Diploma and Credit Specification

The QAA Diploma and Credit Specification states that the Access to HE Diploma is a:

unitised qualification, based on units of assessment which are structured in accordance with the Access to HE unit specification

- credit-based qualification, operated in accordance with the terms of the Access to HE credit specification
- graded qualification, as determined by the Access to HE Grading Scheme.

## About this qualification

AVA Diploma Access to HE Diploma	Main Classification (Sector Subject Area)	Sub-Classification
(Health Science Professions)	1: Health Public Services and Care	1.2: Nursing and subjects and vocations allied to medicine

**This Diploma specification is valid from: 01/08/2024**  
**Diploma revalidation date: 31/07/2026**

The Access to HE Diploma (Health Sciences Professions) aims to equip students with a comprehensive understanding of health, biology, psychology and sociology, health professional practices and related fields. This course is designed to prepare students for Higher Education looking at entering careers in health, health sciences and related sectors. Students will acquire key knowledge, subject-specific skills, and transferable skills essential for success in these areas. The precise knowledge and skills will be dependent upon the choice of units taken.

### A. Key Knowledge:

#### 1. Health Sciences:

- Understanding the basic structure and functions of the human body, including major organ systems.
- Knowledge of pathogens and their impact on human health.
- Understanding of genetic principles and evolutionary biology.

#### 2. Psychology and Sociology:

- Understanding mental health issues and strategies for coping.
- Knowledge of human development from infancy to adulthood.
- Insight into the importance of diversity, equality, and human rights in healthcare settings.

#### 3. Health Practices:

- Understanding effective communication strategies in healthcare.

- Knowledge of professional standards and practices in health and social care.
- Insight into the principles of nutrition and the human digestive system.

## **B. Subject-Specific Skills:**

### **1. Clinical and Laboratory Skills:**

- Competence in biological experimentation and laboratory techniques.
- Skills in culturing and identifying microorganisms.
- Understanding and applying imaging techniques in medical practice.

### **2. Research and Analytical Skills:**

- Ability to design and conduct research projects related to health and social care.
- Competence in collecting, analysing, and interpreting data.
- Skills in understanding and analysing biochemical processes.

### **3. Psychological and Social Care Skills:**

- Competence in providing counselling and support.
- Understanding psychological theories and their application to health.
- Knowledge of early childhood development and attachment theories.

## **C. Transferable Skills:**

### **1. Research and Academic Skills:**

- Development of strong research capabilities, including study organisation and evaluation.
- Proficiency in academic writing, reading, and note-making.
- Understanding of opportunities and tools for success in higher education.

### **2. Communication and Professional Skills:**

- Improved ability to present information clearly and effectively.
- Competence in locating, evaluating, and using information effectively.
- Developing the ability to reflect on and improve personal and professional practices.

### **3. Health and Ethical Skills:**

- Knowledge of ethical issues and safe practices, including the use of generative artificial intelligence.
- Know how to work effectively in diverse and inclusive environments.
- Understanding of professionalism in nursing and health professions.

## Intended Progression Routes

**LC 61a and 61b: Access to HE Diplomas are intended to provide a preparation for study in UK higher education, but the award of a Diploma does not provide guaranteed entry to UK higher education programmes.**

The following progression routes were agreed at the point of validation as being appropriate choices for students who achieve the Access to HE Diploma (Health Science Professions), subject to the course entry requirements and application process.

- Any nursing pathway (adult, paediatric, mental health etc)
- Midwifery courses
- Paramedic science
- Biology, chemistry or health science
- Psychology, child development
- Other careers allied to health (e.g. podiatry)
- General health qualifications (e.g. Health and Social Care, Health Science).

Admission to these progression routes is dependent upon the choice of units from those available.

**It is essential that providers delivering this Diploma consult receiving HEIs themselves to ensure that suitable and relevant progression opportunities are sound. Evidence of HEI consultation and progression possibilities will be identified in the provider's Programme Submission Document.**

## Access to HE Diploma provider assessment strategy advice

QAA states that the Access to HE Diploma provides '*HE progression opportunities for adults who, because of social, educational or individual circumstances may have achieved few, if any, prior qualifications*'. They also state that, '*Students who are awarded the Diploma will have completed a planned, balanced and coherent programme of study, through which they have been able to acquire subject knowledge and develop academic skills which are relevant to the intended progression route(s)*'. Therefore all approved providers need to develop diploma assessment strategies which outline what assessment activities the students will undertake, how they will be used and why they have been chosen in order to achieve the learning aims:

1. **What** is the the aim of the diploma assessment strategy?
2. **How** will it be achieved?
3. **Why** has this approach been chosen?

### **Assessment design:**

Access to HE Diplomas should be assessed using innovative and contemporaneous methods, tailored to prepare students studying at Level 3 for study at Higher Education. Assessment design should be holistic, ensuring students can demonstrate attained knowledge, skills and behaviours in and



across units and assessments should reflect those likely to be encountered on Higher Education courses in the same field of study. Specific assessment guidance should be provided for each unit to ensure consistency and fairness across all student achievements.

In addition, providers must ensure that assessment methods are chosen which afford students opportunities to demonstrate the requirements of the three Grading Standards; Knowledge and Understanding, Subject Specific Skills and Transferable Skills.

Assessment design should comply with the requirements of the QAA Grading Scheme (2024) and also be aligned to the principles of assessment: Validity, Authenticity, Reliability, Currency and Sufficiency (VARCS).

**Assessment guidance specific to this diploma:**

Further to the above, some potential assessment methods which are suggested for this diploma include:

- Case Studies
- Debate
- Essays
- Examinations (open or closed book)
- Experimental Reports
- Practical/Demonstrations
- Presentations
- Reflective log
- Reports
- Research Reports
- Roleplays/Simulations
- Viva examinations.

The list above is not exhaustive, and not all methods must be used however, a range is expected.

**LC 50g: Tutor/Assessor qualifications and experience specifically required for delivery and assessment of this diploma:**

Generally, and as a minimum, it is expected that provider staff teaching on the Diploma have the required professional competence and skills necessary for the mode(s) of delivery to be used, and the level of subject expertise necessary to teach and assess the units available on the Diploma.

## Rules of Combination

Where options are available within a single set of rules of combination, which allow alternative requirements for the achievement of a named Diploma, the alternatives permitted by the options are consistent, in terms of academic challenge and demand, and will require equivalent standards for achievement, whenever and wherever it is delivered.

<b>Access to HE Diploma (Health Science Professions)</b>	
Credit Value of the Diploma:	<b>60</b>
Students must achieve all the units within the Diploma.	
<p>All Diplomas are 60 credits, irrespective of the place, subject or mode of study. Of the 60 credits 45 must be from graded units concerned with academic subject content, with the remaining 15 credits to be achieved from ungraded units.</p> <p>In addition, all students must study a minimum of <b>ten 3 credit units</b> and at least <b>one 9 or 6 credit unit</b>, which may or may not be graded.</p>	
Students can achieve up to a maximum of 30 credits at Level 3 through credit transfer and the award of credit through the recognition of prior learning.	
<p>Students undertaking any Access to HE Diploma, whatever their mode of study, must be:</p> <ul style="list-style-type: none"> <li>a) registered and certificated for units to a maximum value of 60 credits</li> <li>b) registered for units to the value of 60 credits no later than 84 days from the start date of their Access to HE course, or before the student makes a formal application to a higher education course through UCAS or any other application process, whichever date occurs first.</li> </ul>	



## Appendix 1 - Units of Assessment – Access to HE Diploma (Health Science Professions)

For every unit included in the table, further information is included in the Unit Specifications, including learning outcomes and assessment criteria.

### Grading Standards (Applied to all graded units)

<b>1</b>	<b>Knowledge and Understanding of the Subject</b>	<b>KU</b>
<b>2</b>	<b>Subject Specific Skills</b>	<b>SS</b>
<b>3</b>	<b>Transferable Skills</b>	<b>TS</b>

**There are no mandatory units. Students must study a minimum of TEN, 3 credit units and at least ONE 6 or 9 credit unit up to a maximum of 30 credits.**

### Optional Units

**Graded Units. Choose 45 credits from:**

<b>Unit Title</b>	<b>New Unit ID</b>	<b>New National Code</b>	<b>Level</b>	<b>CV</b>
Body Structure and Function	YHS815	RH4/3/AA/01G	Three	9
Pathogens and Disease	YHS849	RH4/3/AA/15G	Three	9
Diagnosis and Management of Physiological Disorders	YHS916	PA1/3/AA/03G	Three	9
Cell Biology	YHS816	RH3/3/AA/01G	Three	6
Control and Coordination	YHS820	RH4/3/AA/16G	Three	6
Genetics	YHS834	RH3/3/AA/02G	Three	6
Genetics and Evolution	YHS833	RH3/3/AA/03G	Three	6
Human Growth and Development	YHS838	RH4/3/AA/13G	Three	6
Human Physiology	YHS840	RH4/3/AA/17G	Three	6
Infection and Immunity	YHS843	RH4/3/AA/08G	Three	6
Microbiology	YHS844	RH3/3/AA/04G	Three	6
Molecules of Life	YHS845	RH3/3/AA/05G	Three	6
Systems Physiology	YHS852	RH4/3/AA/18G	Three	6
Organic Chemistry	YHS876	RD4/3/AA/01G	Three	6
Chemistry for Biologists	YHS872	RD1/3/AA/01G	Three	6
Chemistry of Drugs and Medicines	YHS873	RD6/3/AA/01G	Three	6
Energy, Equilibria and pH	YHS874	RD1/3/AA/02G	Three	6
Health Education and Society	YHS926	PA9/3/AA/02G	Three	6
Principles of Care	YHS932	PA1/3/AA/04G	Three	6
Research Skills: Project	YHS935	PA1/3/AA/14G	Three	6
Mental Health and Coping Strategies	YHS931	PH4/3/AA/01G	Three	6
Medical Physics: Waves ECGs and Radiography	YHS989	RC8/3/AA/01G	Three	6
Developmental Psychology	YHT000	PK3/3/AA/02G	Three	6
Health Psychology	YHT003	PK1/3/AA/03G	Three	6

<b>Unit Title</b>	<b>New Unit ID</b>	<b>New National Code</b>	<b>Level</b>	<b>CV</b>
Introduction to Psychological Disorders	YHT007	PH4/3/AA/03G	Three	6
Key Aspects of Psychology	YHT009	PK1/3/AA/04G	Three	6
Practical Counselling and Helping Skills	YHT012	PS1/3/AA/01G	Three	6
Social Policy and the British Welfare State	YHT025	PR2/3/AA/02G	Three	6
Poverty in Contemporary Britain	YHT024	PR2/3/AA/01G	Three	6
Understanding the Welfare State	YHT030	PR2/3/AA/03G	Three	6
Values, Diversity and Rights	YHT031	PR2/3/AA/04G	Three	6
Health and Illness	YHT043	PA1/3/AA/05G	Three	6
Health and Inequality	YHT044	EE2/3/AA/01G	Three	6
Research Project	YHT048	EE2/3/AA/07G	Three	6
Biochemical Molecules	YHS814	RH5/3/AA/01G	Three	3
Cell Differentiation and Tissues	YHS817	RH3/3/AA/06G	Three	3
Cells	YHS818	RH3/3/AA/07G	Three	3
Communicable Diseases	YHS819	RH4/3/AA/19G	Three	3
Co-ordination	YHS821	RH4/3/AA/20G	Three	3
The Cause and Control of Disease	YHS853	RH4/3/AA/10G	Three	3
Defence Against Disease	YHS822	RH4/3/AA/21G	Three	3
DNA and Protein Synthesis	YHS823	RH3/3/AA/08G	Three	3
Endocrine System	YHS824	RH4/3/AA/02G	Three	3
Enzymes	YHS825	RH5/3/AA/02G	Three	3
Genetic Inheritance	YHS832	RH3/3/AA/09G	Three	3
Human Circulation and Gas Exchange	YHS836	RH4/3/AA/22G	Three	3
Human Gas Exchange System	YHS837	RH4/3/AA/23G	Three	3
Human Musculoskeletal System	YHS839	RH4/3/AA/04G	Three	3
Human Reproduction, Growth and Development	YHT070	RH4/3/AA/05G	Three	3
Human Sex and Reproduction	YHS841	RH4/3/AA/06G	Three	3
Human Urinary System	YHS842	RH4/3/AA/07G	Three	3
Nervous System	YHS846	RH4/3/AA/14G	Three	3
Non-Infectious Disease	YHS847	RH4/3/AA/24G	Three	3
Nutrition and Digestion	YHS848	RH4/3/AA/09G	Three	3
Pharmacology	YHS850	PE6/3/AA/01G	Three	3
Practical Biology Skills	YHS851	RH3/3/AA/10G	Three	3
The Cellular Factory	YHS854	RH3/3/AA/11G	Three	3
Atoms, Bonds and Structure	YHS870	RD3/3/AA/01G	Three	3
Chemistry and Society	YHS871	RD1/3/AA/03G	Three	3
Moles, Equations and Acids	YHS875	RD1/3/AA/04G	Three	3
Redox and Periodicity	YHS877	RD1/3/AA/05G	Three	3
Stress and Eating Disorders	YHS946	PA1/3/AA/06G	Three	3

<b>Unit Title</b>	<b>New Unit ID</b>	<b>New National Code</b>	<b>Level</b>	<b>CV</b>
Alternative/Complementary Health Therapies	YHS913	PA1/3/AA/07G	Three	3
Concepts and Determinants of Health	YHS914	PA1/3/AA/08G	Three	3
Definitions of Health	YHS915	PA1/3/AA/09G	Three	3
Equality, Diversity and Inclusion in Healthcare Settings	YHS917	PA1/3/AA/01G	Three	3
Health and Disease	YHS924	PA1/3/AA/10G	Three	3
Health and the Environment	YHS925	PA1/3/AA/11G	Three	3
Health Promotion	YHS927	PA9/3/AA/01G	Three	3
Healthcare Communication	YHS928	PA1/3/AA/12G	Three	3
Mental Health	YHS930	PH4/3/AA/04G	Three	3
Professionalism and Multidisciplinary Teams	YHS934	PA1/3/AA/02G	Three	3
Professional Health and Social Care Practice	YHS933	PA1/3/AA/13G	Three	3
Research Skills	YHS936	PA1/3/AA/15G	Three	3
Numerical Analysis of Statistical Data	YHS983	RB7/3/AA/01G	Three	3
Medical Physics: Radiology and Medical Imaging	YHS988	RC8/3/AA/02G	Three	3
Radioactivity in Medicine	YHS990	RC8/3/AA/03G	Three	3
Aggression	YHS993	PK1/3/AA/05G	Three	3
Biopsychology: Behaviour and Drugs	YHT078	PK1/3/AA/06G	Three	3
Biopsychology: Behaviour and the Brain	YHT076	PK1/3/AA/02G	Three	3
Child Development	YHS995	PK3/3/AA/03G	Three	3
Child Development Early Socialisation	YHS994	PK3/3/AA/04G	Three	3
Counselling Theory	YHS998	PS1/3/AA/02G	Three	3
Early Attachment and Development	YHT001	PK3/3/AA/01G	Three	3
Health Psychology Perspectives	YHT004	PK1/3/AA/07G	Three	3
Introduction to Self-Concept	YHT008	PK1/3/AA/08G	Three	3
Perspectives in Psychology	YHT011	PK1/3/AA/01G	Three	3
Psychological Disorders and Therapeutic Strategies	YHT013	PK1/3/AA/09G	Three	3
Social Interaction	YHT016	PK1/3/AA/10G	Three	3
Data Collection and Analysis	YHT020	RB7/3/AA/02G	Three	3
Legal and Ethical Issues in Health and Welfare Practice	YHT023	PA8/3/AA/01G	Three	3
Safeguarding	YHT082	PR2/3/AA/07G	Three	3
Social Work and Social Care	YHT026	PR1/3/AA/01G	Three	3
The Welfare State	YHT029	PR2/3/AA/05G	Three	3
Family	YHT041	EE9/3/AA/01G	Three	3
Research Methods	YHT047	EE2/3/AA/08G	Three	3

Unit Title	New Unit ID	New National Code	Level	CV
Cardiovascular Emergencies	YHS938	PD5/3/AA/01G	Three	6
Respiratory Emergencies	YHS945	PD5/3/AA/02G	Three	6
Managing Challenging Behaviour	YHS929	PH4/3/AA/05G	Three	3

**Ungraded Units. Choose 15 credits from:**

Unit Title	New Unit ID	New National Code	Level	CV
Higher Education Toolkit	YHT057	HC7/3/AA/10U	Three	6
Research Skills: Project	YHT066	HC7/3/AA/11U	Three	6
The Structure and Function of Cells	YHS830	RH3/3/AA/01U	Three	6
Biochemical Molecules	YHS826	RH5/3/AA/01U	Three	3
Cell Differentiation and Tissues	YHS827	RH3/3/AA/02U	Three	3
Cells	YHS828	RH3/3/AA/03U	Three	3
Cellular Transport	YHS829	RH3/3/AA/04U	Three	3
Practical Biology Skills	YHT083	RH3/3/AA/06U	Three	3
Fundamentals of Biological Systems	YHS831	RH3/3/AA/05U	Three	3
Alternative/Complementary Health Therapies	YHS918	PA1/3/AA/02U	Three	3
Concepts and Determinants of Health	YHS919	PA1/3/AA/03U	Three	3
Health and Disease	YHS920	PA1/3/AA/04U	Three	3
Professional Health and Social Care Practice	YHS922	PA1/3/AA/05U	Three	3
The Role of the Carer	YHS923	PT1/3/AA/01U	Three	3
Healthcare Communication	YHS921	PA1/3/AA/01U	Three	3
Number and Graphical Representation	YHS978	RB1/2/AA/01U	Two	3
Perspectives in Psychology	YHT002	PK1/3/AA/01U	Three	3
Laboratory Skills and Experimental Design	YHT021	RA3/3/AA/01U	Three	3
Sociological Approaches to Contemporary Issues	YHT039	EE2/3/AA/01U	Three	3
Academic Writing Skills	YHT071	HC7/3/AA/01U	Three	3
Exam Techniques and Practice	YHT055	HC7/3/AA/05U	Three	3
Information Literacy Skills	YHT058	HC7/3/AA/06U	Three	3
Numeracy	YHT061	HD4/3/AA/01U	Three	3
Organisation and Evaluation of Study	YHT062	HC7/3/AA/07U	Three	3
Presentation Skills	YHT063	HC7/3/AA/09U	Three	3
Reading and Note making	YHT064	HC7/3/AA/02U	Three	3
Reflective Practice	YHT072	HC7/3/AA/03U	Three	3
Research Skills	YHT065	HC7/3/AA/08U	Three	3

Unit Title	New Unit ID	New National Code	Level	CV
Researching and Understanding Opportunities in Higher Education	YHT067	HC7/3/AA/04U	Three	3
Use of Information and Communication Technology	YHT068	CN1/3/AA/01U	Three	3
The Safe and Ethical Use of Generative Artificial Intelligence	YHT073	CK5/3/AA/01U	Three	3
Professional Behaviours: Nursing and Health Professions	YHT075	PH1/3/AA/01U	Three	3
Numeracy in a Health Context	YHT074	HD4/2/AA/01U	Two	3

### Inclusion and Exclusion Rules of Combination

Barred Unit 1	National Code	CV	Barred Unit 2	National Code	CV
Biochemical Molecules	RH5/3/AA/01G	3	Biochemical Molecules	RH5/3/AA/01U	3
Body Structure and Function	RH4/3/AA/01G	9	Human Circulation and Gas Exchange	RH4/3/AA/22G	3
Body Structure and Function	RH4/3/AA/01G	9	Systems Physiology	RH4/3/AA/18G	6
Cell Biology	RH3/3/AA/01G	6	Cellular Transport	RH3/3/AA/04U	3
Cell Biology	RH3/3/AA/01G	6	The Cellular Factory	RH3/3/AA/11G	3
Cell Biology	RH3/3/AA/01G	6	The Structure and Function of Cells	RH3/3/AA/01U	6
Cell Differentiation and Tissues	RH3/3/AA/06G	3	Cell Differentiation and Tissues	RH3/3/AA/02U	3
Cells	RH3/3/AA/07G	3	Cells	RH3/3/AA/03U	3
Cells	RH3/3/AA/07G	3	Fundamentals of Biological Systems	RH3/3/AA/05U	3
Cells	RH3/3/AA/07G	3	Genetics	RH3/3/AA/02G	6
Cells	RH3/3/AA/07G	3	The Cellular Factory	RH3/3/AA/11G	3
Communicable Diseases	RH4/3/AA/19G	3	Infection and Immunity	RH4/3/AA/08G	6
The Cause and Control of Disease	RH4/3/AA/10G	3	Pathogens and Disease	RH4/3/AA/15G	9
Control and Co-ordination	RH4/3/AA/16G	6	Nervous System	RH4/3/AA/14G	3
Co-ordination	RH4/3/AA/20G	3	Nervous System	RH4/3/AA/14G	3
Defence against Disease	RH4/3/AA/21G	3	Infection and Immunity	RH4/3/AA/08G	6
DNA and Protein Synthesis	RH3/3/AA/08G	3	Genetics	RH3/3/AA/02G	6

<b>Barred Unit 1</b>	<b>National Code</b>	<b>CV</b>	<b>Barred Unit 2</b>	<b>National Code</b>	<b>CV</b>
Cells	RH3/3/AA/03U	3	Genetics	RH3/3/AA/02G	6
Practical Biology Skills	RH3/3/AA/06U	3	Laboratory Skills and Experimental Design	RA3/3/AA/01U	3
Fundamentals of Biological Systems	RH3/3/AA/05U	3	Cells	RH3/3/AA/03U	3
Genetic Inheritance	RH3/3/AA/09G	3	Genetics	RH3/3/AA/02G	6
Genetic Inheritance	RH3/3/AA/09G	3	Genetics and Evolution	RH3/3/AA/03G	6
Genetics and Evolution	RH3/3/AA/03G	6	Genetics	RH3/3/AA/02G	6
Human Circulation and Gas Exchange	RH4/3/AA/22G	3	Systems Physiology	RH4/3/AA/18G	6
Human Sex and Reproduction	RH4/3/AA/06G	3	Control and Co-ordination	RH4/3/AA/16G	6
Nutrition and Digestion	RH4/3/AA/09G	3	Systems Physiology	RH4/3/AA/18G	6
Practical Biology Skills	RH3/3/AA/10G	3	Practical Biology Skills	RH3/3/AA/06U	3
Practical Biology Skills	RH3/3/AA/10G	3	Laboratory Skills and Experimental Design	RA3/3/AA/01U	3
The Cellular Factory	RH3/3/AA/11G	3	Cells	RH3/3/AA/03U	3
The Cellular Factory	RH3/3/AA/11G	3	The Structure and Function of Cells	RH3/3/AA/01U	6
The Cellular Factory	RH3/3/AA/11G	3	Genetics	RH3/3/AA/02G	6
The Structure and Function of Cells	RH3/3/AA/01U	6	Genetics	RH3/3/AA/02G	6
Atoms, Bonds and Structure	RD3/3/AA/01G	3	Chemistry for Biologists	RD1/3/AA/01G	6
Alternative/ Complementary Health Therapies	PA1/3/AA/07G	3	Alternative/ Complementary Health Therapies	PA1/3/AA/02U	3
Concepts and Determinants of Health	PA1/3/AA/08G	3	Concepts and Determinants of Health	PA1/3/AA/03U	3
Health and Disease	PA1/3/AA/10G	3	Health and Disease	PA1/3/AA/04U	3
Professional Health and Social Care Practice	PA1/3/AA/13G	3	Professional Health and Social Care Practice	PA1/3/AA/05U	3
Research Skills	PA1/3/AA/15G	3	Research Skills: Project	PA1/3/AA/14G	6
Research Skills: Project	PA1/3/AA/14G	3	Research Skills: Project	HC7/3/AA/11U	6



<b>Barred Unit 1</b>	<b>National Code</b>	<b>CV</b>	<b>Barred Unit 2</b>	<b>National Code</b>	<b>CV</b>
Research Skills	PA1/3/AA/15G	3	Research Skills: Project	HC7/3/AA/11U	6
Equality, Diversity and Inclusion in Healthcare	PA1/3/AA/01G	3	Values, Diversity and Rights	PR2/3/AA/04G	6
Mental Health and Coping Strategies	PH4/3/AA/01G	6	Mental Health	PH4/3/AA/04G	3
Professionalism and Multidisciplinary Teams	PA1/3/AA/02G	3	The Role of The Carer	PT1/3/AA/01U	3
Developmental Psychology	PK3/3/AA/02G	6	Child Development	PK3/3/AA/03G	3
Developmental Psychology	PK3/3/AA/02G	6	Child Development Early Socialisation	PK3/3/AA/04G	3
Perspectives in Psychology	PK1/3/AA/01U	3	Key Aspects of Psychology	PK1/3/AA/04G	6
Health Psychology	PK1/3/AA/03G	6	Health Psychology Perspectives	PK1/3/AA/07G	3
Key Aspects of Psychology	PK1/3/AA/04G	6	Perspectives in Psychology	PK1/3/AA/01G	3
Perspectives in Psychology	PK1/3/AA/01U	3	Perspectives in Psychology	PK1/3/AA/01G	3
Introduction to Psychological Disorders	PH4/3/AA/03G	6	Psychological Disorders and Therapeutic Strategies	PK1/3/AA/09G	3
Social Policy and the British Welfare State	PR2/3/AA/02G	6	The Welfare State	PR2/3/AA/05G	3
Social Policy and the British Welfare State	PR2/3/AA/02G	6	Understanding the Welfare State	PR2/3/AA/03G	6
The Welfare State	PR2/3/AA/05G	3	Understanding the Welfare State	PR2/3/AA/03G	6
Health and Illness	PA1/3/AA/05G	6	Health and Inequality	EE2/3/AA/01G	6
Higher Education Toolkit	HC7/3/AA/10U	6	Presentation Skills	HC7/3/AA/09U	3