



Skills &
Education
Group Access



Access
to Higher Education

Access to HE (Health Science Professions)

Diploma Guide



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Contents

1. Diploma Background and Aims	3
2. Course Recognition	4
3. Diploma and Credit Specification.....	4
4. Target Groups.....	4
5. Intended Progression Routes.....	5
6. Rules of Combination	5
6.1 Required Achievements for the Access to HE Diploma	5
6.2 Differentiated Performance.....	6
6.3 Curriculum, Delivery and Assessment	6
6.4 Recognition of Prior Learning and Credit Transfer	6
6.5 Successful Completion Criteria.....	7
6.6 Special Requirements	7
6.7 Supporting Students	7
6.8 Credit Accumulation and Recognition of Student Achievement.....	7
7. Quality Assurance.....	8
7.1 Operation of Moderation Processes.....	8
7.2 Review of Moderation Guidance to Ensure Continued Currency.....	9
7.3 Moderation Reports.....	9
7.4 Course Monitoring and Review	9
7.5 Standardisation	9
7.6 Award of the Access to HE Diploma	10
7.7 Data Systems.....	10
7.8 Issue and Dispatch of Access to HE Diplomas and Achievement Transcripts	10
Appendix 1 – Units of Assessment	11
Grading Descriptors.....	11
Access to HE Diploma (Health Science Professions) Units.....	11
Appendix 2 – Exclusion Rules of Combination	18

1. Diploma Background and Aims

Subjects related to Health Science Professions have been a core and stable curriculum area for Skills and Education Group Access and, for a number of years, have featured in the top four most popular curriculum areas that the AVA reports to QAA. The existing regional Access to HE Diploma (Health Science Professions) was developed with and supported by a number of Health Science Professions Providers across the Yorkshire and Humber region. The Diploma has been successfully delivered for ten years with a range of additional units being added to enable HE progression for students. Providers have adjusted delivery modes of existing provision to meet student lifestyle, and the AVA now has an online academy as an Access to HE Provider that offers purely online Access to HE provision for students wishing to progress into Health Science Profession undergraduate programmes.

Providers and Higher Education Institutes (HEIs) evaluated the existing Diploma content with the Access to HE Diploma Specification in mind, and the AVA presents this Diploma Specification to reflect the wishes of Providers.

The aims of the Access to HE Diploma (Health Science Professions) are as follows:

- Offer access to an organised learning experience which develops the intellectual understanding and the confidence that students will need for progression into a range of health-related higher education (HE) routes.
- Develop academic abilities in order to succeed in HE and Health Science Professions training.
- Develop a wide range of study skills necessary to support independent academic study.
- Encourage the development of critical thinking and self-awareness and evaluative skills.
- Encourage independent, self-managed students.
- Support college equal opportunities policies and increase awareness of cultural, ethnic and social differences.
- Develop a range of relevant employability skills in students.
- Provide access for a wide range of students who will benefit from the Diploma.
- Maximise the potential of all students.
- Value and acknowledge the life and work experience of all students.
- Give recognition for previous skills, knowledge, educational and life experience.
- Deliver flexibly to accommodate the needs of potential students.
- Provide effective information, advice and guidance to ensure that the potential of student aspirations is being met.
- Enable students to make informed course and career choices.
- Familiarise students with the teaching and learning methods and assessment strategies commonly used in HE environments.
- Encourage students to communicate effectively and develop and enhance their social and interpersonal skills.

- Provide assistant practitioners with a robust framework of learning which seeks to integrate theory and practice.

2. Course Recognition

The Access to HE Diploma (Health Science Professions) meets the AVA's policies and priorities for new provision. Skills and Education Group Access's approach to developing this Diploma is transparent, systematic and as consistently applied as all other named Access to HE Diplomas. Skills and Education Group Access also ensures that all Access to HE Diplomas are fit for purpose in providing an appropriate preparation for study in HE for adults from defined target groups.

Skills and Education Group Access has worked with curriculum specialists and business development managers to co-ordinate and oversee the development of the Access to HE Diploma (Health Science Professions), including curriculum content, level, grading descriptors and general rules of combination. A pre-determined timetable of events was drawn up where Providers were invited to meetings, or, if unable to attend these events, to contribute electronically, in order to meet the agreed upon deadlines.

3. Diploma and Credit Specification

The QAA Diploma and Credit Specification states that the Access to HE Diploma is a:

- Unitised qualification, based on units of assessment which are structured in accordance with the Access to HE unit specification
- Credit-based qualification, operated in accordance with the terms of the Access to HE credit specification
- Graded qualification, as determined by the Access to HE Grading Scheme

www.accesstohe.ac.uk/AboutUs/Publications/Pages/Default.aspx

Skills and Education Group Access has ensured that the proposals within this document meet the requirements of the Access to Higher Education Diploma and Credit Specification and any other regulatory information about the Access to HE Diploma, and that students who are awarded the Access to HE Diploma (Health Science Professions) will have completed a planned, balanced and coherent programme of study, through which they have been able to acquire a subject knowledge and develop academic skills which are relevant to the intended progression route(s).

4. Target Groups

Skills and Education Group Access has developed the Access to HE Diploma (Health Science Professions) specifically for students who wish to develop their academic, study and vocationally related skills and aptitudes to prepare for the application and progression into HE programmes related to Health Science Professions. This Diploma is aimed at a range of target groups, including people who are returning to education after being employed in similar sectors; people seeking qualifications to enable them to change their career path; and students seeking a foundation in a number of subjects related to Health Science Professions before moving on to higher level study in the UK.

5. Intended Progression Routes

Skills and Education Group Access has worked with further education (FE) and HE experts, employers, and specialised recruitment agencies during the development process to agree on the units and any Rules of Combination (RoC) so that the Access to HE Diploma (Health Science Professions) provides a suitable preparation for HE and future employment. Providers and others wishing to adopt or use this Diploma have suggested the following possible progression routes for students:

- Nursing (all fields)
- Biology
- Midwifery
- Operating Department Practice
- Osteopathy
- Dietetics
- Nutrition
- Therapeutic Radiography
- Teaching
- Biomedical Science
- Environmental Science
- Dental Hygiene
- Assistant Practitioner
- Occupational Therapy
- Podiatry
- Paramedics
- Physiotherapy

6. Rules of Combination

6.1 Required Achievements for the Access to HE Diploma

Where options are available within a single set of rules of combination, which allow alternative requirements for the achievement of a named Diploma, the alternatives permitted by the options are consistent in terms of academic challenge and demand, and will require equivalent standards for achievement, whenever and wherever delivered.

Access to HE Diploma (Health Science Professions)

Access to HE Diplomas titles must conform to a common format: Access to Higher Education Diploma (name of subject/area of study/progression route).

If a Diploma is intended to provide progression to combined or less specific progression routes, the name must reflect this, by specifying the particular subject area(s) referenced to any of the major subject groupings (arts, humanities, sciences, social sciences) either singly (e.g. Access to Higher Education Diploma (Combined Science)) or in any combination (e.g. Access to Higher Education Diploma (Social Studies combined with Arts)). Current QAA guidance on Access to HE Diploma titles can be found in the Access to Higher Education Diploma Specification which can be found in the Regulation section of the Access to HE website:

<https://www.qaa.ac.uk/access-to-he/access-to-he-resources>

Credit value of the Diploma:	60
Students must achieve all the units within the Diploma.	
All Diplomas are 60 credits, irrespective of the place, subject or mode of study. Of the 60 credits, 45 must be from graded units concerned with academic subject content, with the remaining 15 credits to be achieved from ungraded units.	
Students can achieve up to a maximum of 9 credits at Level 2, and 21 from Level 3 through credit transfer and the award of credit through the recognition of prior learning.	
Students undertaking any Access to HE Diploma, whatever their mode of study, must be: <ul style="list-style-type: none"> a) Registered and certificated for units to a maximum value of 60 credits b) Registered for units to the value of 60 credits no later than 84 days from the start date of their Access to HE course, or before the student makes a formal application to an HE course through UCAS or any other application process, whichever date occurs first 	

6.2 Differentiated Performance

Consideration has been given to the allocation of grading descriptors "to ensure that they provide opportunities for differentiation of performance consistent with the requirements of the grade descriptors".

6.3 Curriculum, Delivery and Assessment

It is expected that "information provided about unit content, delivery and assessment methods is sufficient to ensure consistency in the required standards of achievement, whenever and wherever the Diploma is delivered". Skills and Education Group Access expects that all teaching staff will have the professional competence, skills and subject expertise to teach and assess the Diploma units using the modes of delivery selected. Tutors will be qualified to at least one level above the Diploma level. Providers who are approved to run the Diploma will be provided access to the Diploma Specification and associated unit content in order to prepare their teaching curriculum and assessment practice and schedules.

6.4 Recognition of Prior Learning and Credit Transfer

The Recognition of Prior Learning (RPL) provides a means by which students who have already achieved some of the requirements for the award of the Access to HE Diploma, through some means other than study on an Access to HE course, can be awarded the Access to HE Diploma without necessarily being required to undertake units for which equivalent achievement has already been demonstrated.

No more than 30 credits required for the award of the Access to HE Diploma may be awarded through RPL.

Students registering onto the Access to HE Diploma (Health Science Professions) may have undertaken a Level Two “pre-Access” course. It is expected that Providers will have offered students written guidance on Skills and Education Group Access’s application process for RPL of these credits or other credit or work achievement that may allow exemption from some units within the Access to HE Diploma.

Students must be advised that RPL cannot be graded. Skills and Education Group Access may recognise credits awarded to a student through another AVA, provided they have been awarded in accordance with the terms of the Access to HE credit framework. Credit transfer can be graded and will be considered on a case-by-case basis by Skills and Education Group Access as the receiving AVA.

6.5 Successful Completion Criteria

Skills and Education Group Access expects that any successful completion criteria that are in addition to the Diploma’s rules of combination do not make demands which impact achievement.

6.6 Special Requirements

There are no special requirements needed for this Diploma, although appropriate teaching and learning and resources will be made available by Providers and are clearly stated within Provider approval to run applications.

6.7 Supporting Students

Skills and Education Group Access expects all students will be offered appropriate support during their course of study until they have completed the qualification. Students will be encouraged to use a range of resources to support their progress and to engage with appropriate staff in their organisation for further information and advice. The assessment methodology must be appropriate and rigorous for an individual or groups of students.

For students with particular requirements, Providers should refer to the Access to Fair Assessment Policy and Procedure, which can be found in the Access to HE Provider Handbook.

The Access to Fair Assessment Policy and Procedure section in the Provider Handbook gives clear guidance on the Reasonable Adjustment and Special Consideration arrangements that can be made to take account of particular needs or learning difficulty, without compromising the achievement of the assessment criteria.

6.8 Credit Accumulation and Recognition of Student Achievement

Students accumulate credit towards the award of the Diploma. In general, they do this by achieving units of a particular credit value (3, 6 or 9 credits) through the process of assessment on the Access to HE Diploma (Health Science Professions) but may also do this through the process of credit transfer and through the recognition of prior learning.

Student achievement is recognised both through the award of level, credit and grades (as identified on an achievement transcript) and the award of the Diploma

(as identified on a certificate), subsequent to the student having satisfied the requirements of the rules of combination of the Access to HE Diploma (Health Science Professions). The award of the Diploma will, therefore, indicate that a student has successfully met the generic requirements for achievement of an Access to HE Diploma, as well as the particular requirements of the Access to HE Diploma (Health Science Professions).

Skills and Education Group Access expects that where the Diploma is intended to lead to further study for a professional qualification students must be made aware of any additional entry requirements that are needed to study at an HEI. Providers have a responsibility to ensure that students have completed this research in advance of enrolling onto the Diploma.

7. Quality Assurance

Skills and Education Group Access operates robust quality assurance arrangements for the proposed Diploma and maintains the quality and standards of this recognised Access to HE Diploma. It makes Access to HE awards to students who have met the specified requirements for achievement and performance. Please visit the Skills and Education Group Access website for the Access to HE Provider Handbook or contact the Skills and Education Group Access team on acesstohe@skillsedugroup.co.uk for the relevant documentation and guidance.

7.1 Operation of Moderation Processes

Skills and Education Group Access maintains a system of regular external moderation, conducted by appointed external moderators. External moderator training is scheduled during the year in preparation for their visits to allow Skills and Education Group Access to update external moderators. Where a Provider is new to Access to HE, is running a new Diploma for the first time, or has transferred from another AVA, a "support visit" is also scheduled.

Skills and Education Group Access may arrange for support or supplementary visits in the following situations:

Support visits

- The first run of a new Diploma as a support to the Provider. A member of the Skills and Education Group Access team may also accompany the external moderator.
- When a Provider has transferred from another AVA.

Supplementary visits

- When a Diploma has undergone substantial quality assurance or curriculum development or is in fragile circumstances. This additional visit usually incurs a Quality Intervention fee that is chargeable to the Provider.

Where a Provider offers various start points, an external moderator will arrange a first visit, final moderation and Awards Board at the most appropriate times within the academic year.

7.2 Review of Moderation Guidance to Ensure Continued Currency

Skills and Education Group Access routinely reviews and updates its guidance to ensure its continuing currency. Moderation guidance updates are generated from external moderator visits and final moderation reports, external moderator mandatory training events, and Skills and Education Group Access standardisation events. The requirements of the Access to HE Diploma Specification have been incorporated within moderation guidance.

7.3 Moderation Reports

External moderators report regularly to Skills and Education Group Access on all aspects of course organisation—including registration, content, assessment design and practice (including internal moderation, assessment and grading decisions)—for which they are responsible.

Skills and Education Group Access operates standard procedures for responding to external moderators' reports, including receiving and responding promptly to individual external moderation reports; providing copies of external moderators' reports to appropriate Provider staff; and ensuring that matters raised in reports that require specific action by Providers are brought to Providers' attention, a clear timescale for action is given, and implementation of actions is confirmed.

Skills and Education Group Access uses a risk-rating approach; the outcomes of external moderator visits contribute to risk-ratings for individual Diplomas. Higher level risk-rates are likely to instigate sanctions and Provider Quality Assurance teams are required to address all resulting conditions with some urgency.

Skills and Education Group Access will introduce a Moderation Report that summarises the findings and outcomes for all Diplomas delivered by a Provider. The Provider moderator liaises with Quality contacts and curriculum leaders throughout the academic year.

7.4 Course Monitoring and Review

On a regular (normally annual) basis, Skills and Education Group Access monitors and reviews Access to HE Diplomas delivered by Providers, using two visit reports with associated risk-rates and supplementary visit reports, as appropriate. Skills and Education Group Access also collects and analyses statistical data about Access to HE Diplomas, students and their individual achievement.

7.5 Standardisation

Skills and Education Group Access takes steps to ensure that equivalent standards and requirements for achievement apply to different Access to HE Diplomas, within the organisation and across different student cohorts, and with reference to QAA's Access to HE Diploma qualification and credit specifications and grading requirements.

Skills and Education Group Access holds annual standardisation events that are mandatory for all Access to HE Providers. Fines are incurred where an Access to

HE Diploma has not been represented at an appropriate event. The agenda for each event is based on recommendations from the Lead Moderator Standardisation Report of the previous year. Study Skills is often a focus, with an emphasis on a different element each year. Grading is also a key feature of all events.

Skills and Education Group Access also expects that Providers hold internal standardisation events. The external moderator is tasked to discuss this activity and outcomes during visits.

7.6 Award of the Access to HE Diploma

Skills and Education Group Access operates standard-specified procedures for the award of Access to HE Diplomas to students that are consistent with the Access to HE Diploma and credit specifications, grading requirements, and assessment regulations. The external moderation process ensures that all external moderator decisions to recommend the award of the Access to HE Diploma are made with confidence that all regulations and specification requirements have been met. The formal Awards Board is made up of appropriate personnel in line with Skills and Education Group Access guidelines, and formal decisions to award credit and the Access to HE Diploma are agreed upon before the Recommendation for the Award of Credit (RAC) is signed by the tutor, the internal moderator and the external moderator for each Diploma. Award Board minutes and copies of the signed RACs are received by Skills and Education Group Access within one working day of the convening of the Awards Board.

The AVA takes immediate action to record and remedy any errors relating to the award or certification of the Access to HE Diploma. Skills and Education Group Access advises QAA immediately of any major errors in the issuing of Diploma certificates, including providing information on how errors were remedied and how such errors will be avoided in the future. Issues related to the registration and certification of Access to HE students are recorded and, where relevant, may impact on a Provider's overall risk rating.

7.7 Data Systems

Skills and Education Group Access has a dedicated and secure data system for Access to HE. All current Diploma, Provider and student information is maintained, and all student certification is generated from this system.


7.8 Issue and Dispatch of Access to HE Diplomas and Achievement Transcripts

All students who have been awarded the Access to HE Diploma are issued the AVA's Access to HE Diploma certificate, which has a standard format. Skills and Education Group Access operates a service standard that ensures that all unit transcripts and Diploma certificates are forwarded to Providers within 15 working days of the Awards Board. Providers commit to return any unclaimed certificates to the AVA. All certificates are numbered and kept secure. Providers are required to confirm arrangements for secure receipt, storing and onward transmission of student certificates, including unclaimed certificates.

Students will also receive login details of a Digital Certification Website (DC Web) that will enable them to gain access to their Access to HE Diploma results at any time, and to be able to share them with receiving HEIs or potential employers.

8. Person Authorising Development of the Diploma Specification

I confirm that the Diploma meets QAA’s qualification requirements and will be quality-assured in accordance with this Diploma Specification. All Providers delivering this Diploma and external moderators responsible for quality-assuring it will have a copy of this Diploma Specification.

Name: (please print)	Julie Knowles
Signature:	
Date:	19/05/2021
Post held:	Head of Access to HE

This agreement will be reviewed by the AVA regularly.

Appendix 1 – Units of Assessment

Grading Descriptors

1	Understanding of the Subject	US	5	Communication and Presentation	CP
2	Application of Knowledge	AK	6	Autonomy/Independence	AI
3	Application of Skills	AS	7	Quality (Mandatory)	QU
4	Use of Information	UI			

Access to HE Diploma (Health Science Professions) Units

For every unit included in the table, further information is included in the Unit Specification, including learning outcomes and assessment criteria. All units must be set out using the AVA standard format.

Mandatory Unit (3 credits)

Unit Title	Unit ID	Level	CV	Grade
Study Skills: Academic Writing Skills	YHS243	Three	3	Ungraded

Optional Units

Graded (45 credits)

Unit Title	Unit ID	Level	CV	Grading
Biology: Biochemical Molecules	YHS248	Three	3	127
Biology: Biodiversity	YHS250	Three	3	127
Biology: Biotechnology	CER021	Three	3	127
Biology: Body Structure and Function	CER023	Three	6	127
Biology: Cell Biology	CER030	Three	6	127
Biology: Cell Differentiation and Tissues	CER031	Three	3	127
Biology: Cells	CER032	Three	3	127
Biology: Cellular Transport	QU002958	Three	3	127
Biology: Communicable Diseases	CER042	Three	3	127
Biology: Control and Co-ordination	CER059	Three	6	127
Biology: Co-ordination	CER060	Three	3	127
Biology: Defence against Disease	CER071	Three	3	127
Biology: Digestion and Nutrition	YHS322	Three	3	127
Biology: DNA and Protein Synthesis	YHS252	Three	3	127
Biology: Endocrine System	YHR994	Three	3	127
Biology: Enzymes	CER094	Three	3	127
Biology: Genetic Inheritance	CER114	Three	3	127
Biology: Genetics	CER115	Three	6	127
Biology: Genetics and Evolution	CER116	Three	6	127
Biology: Human Cardiovascular System	CER133	Three	3	127
Biology: Human Circulation and Gas Exchange	CER134	Three	3	127
Biology: Human Endocrine System	YHS321	Three	3	127
Biology: Human Gas Exchange System	CER135	Three	3	127
Biology: Human Growth and Development	CER136	Three	3	127
Biology: Human Musculoskeletal System	CER137	Three	3	127
Biology: Human Physiology	CER138	Three	6	127
Biology: Human Reproduction, Growth and Development	QU002966	Three	3	127
Biology: Human Sex and Reproduction	QU003718	Three	3	127
Biology: Human Urinary System	CER143	Three	3	127
Biology: Infection and Immunity	CER146	Three	6	127
Biology: Microbiology	CER183	Three	6	127
Biology: Molecules of Life	CER184	Three	6	127
Biology: Nervous System	CER186	Three	3	127
Biology: Non-Infectious Disease	CER187	Three	3	127
Biology: Nutrition and Digestion	QU003623	Three	3	127
Biology: Pathogens and Disease	CER198	Three	9	127
Biology: Pharmacology	YHS297	Three	3	147
Biology: Practical Biology Skills	CER208	Three	3	1237
Biology: Respiration in Cells	QU002960	Three	3	127

Unit Title	Unit ID	Level	CV	Grading
Biology: Systems Physiology	CER270	Three	6	127
Biology: The Anatomy of the Jaw	QU002969	Three	3	1257
Biology: The Cellular Factory	CER274	Three	3	1257
Biology: Urinary System	YHS320	Three	3	127
Business: Human Resources in Organisations	CER139	Three	6	1247
Business: International Trade and Development	CER149	Three	3	1257
Business: Marketing Concepts	CER169	Three	3	1267
Business: Principles of Leadership	CER217	Three	3	127
Business: Principles of Management	CER218	Three	6	1257
Business: Principles of Marketing	CER219	Three	6	1267
Business: The Business Environment	CER273	Three	6	127
Chemistry: Atoms, Bonds and Structure	CER318	Three	3	127
Chemistry: Chemistry and Society	CER326	Three	3	12457
Chemistry: Chemistry for Biologists	CER438	Three	6	1237
Chemistry: Chemistry of Drugs and Medicines	CER439	Three	6	127
Chemistry: Energy and Equilibria	CER453	Three	6	127
Chemistry: Enthalpy, Rates and Equilibria	CER456	Three	3	127
Chemistry: Moles, Equations and Acids	CER471	Three	3	127
Chemistry: Organic Chemistry	CER477	Three	6	1247
Chemistry: Organic Concepts and Hydrocarbons	CER374	Three	3	127
Chemistry: Redox and Periodicity	CER487	Three	3	127
Cultural Studies: Open Forum: Science, Technology and Current Affairs	CER192	Three	6	12457
Cultural Studies: Representation of the Arts in Post War Britain	CER231	Three	6	127
Economics: Perspectives and Systems	CER375	Three	3	127
English: Language: Original Writing	CER157	Three	3	1567
English: Language: Textual Analysis	CER158	Three	3	127
English: Literature: Poetry	CER164	Three	3	127
English: Literature: Poetry Analysis	CER364	Three	6	12567
English: Literature: Prose Fiction	CER165	Three	3	127
English: Literature: Shakespeare	CER365	Three	3	1257
English: Literature: The Novel	CER366	Three	6	1247
Environmental Science: Ecology and the Environment	CER336	Three	6	127
Health: Alternative/Complementary Health Therapies	CER012	Three	3	157
Health: Concepts and Determinants of Health	CER050	Three	3	127
Health: Definitions of Health	CER072	Three	3	257
Health: Diagnosis and Management of Physiological Disorders	CER078	Three	9	24567
Health: Health and Disease	YHS232	Three	3	12457
Health: Health and Health Services	CER120	Three	3	1257
Health: Health and the Environment	QU003633	Three	3	257
Health: Health Education and Society	CER462	Three	6	127
Health: Health Promotion	CER125	Three	3	127

Unit Title	Unit ID	Level	CV	Grading
Health: Health Care Communication	CER130	Three	3	1457
Health: Impacts of Legislation on Health Care	CER144	Three	6	2457
Health: Mental Health	CER182	Three	6	12457
Health: Mental Health	YHS315	Three	3	1247
Health: Principles of Care	CER216	Three	6	1257
Health: Professional Health and Social Care Practice	CER223	Three	3	12457
Health: Research Skills	CER617	Three	3	1247
Health: Research Skills: Project	YHS235	Three	6	123457
Health: The Role of the Carer	CER287	Three	3	1257
History: Black History	CER022	Three	3	127
History: British History	CER025	Three	6	127
History: European History	CER096	Three	6	127
History: Industrialisation in Britain	CER354	Three	3	1247
History: Victorian Values	YHR998	Three	6	1247
History: World History	YHR999	Three	6	127
Law: Employment Law	CER085	Three	6	1247
Law: Family Law	YHS257	Three	3	1257
Law: Human Rights	CER141	Three	3	1257
Law: Law and Morality	CER159	Three	3	14567
Law: The Court System and Legal Personnel	CER275	Three	6	1257
Law: The Law of Homicide	CER281	Three	6	1247
Law: The Law of Negligence	CER282	Three	6	1257
Mathematics: Data Handling	CER068	Three	3	137
Mathematics: Further Differentiation	CER111	Three	3	137
Mathematics: Further Integration	CER112	Three	3	137
Mathematics: Numerical Analysis of Statistical Data	CER189	Three	3	137
Mathematics: Statistics	CER262	Three	6	137
Media: Stereotyping and the Media	CER264	Three	3	127
Physics: Medical Physics: Radiology and Medical Imaging	YHS236	Three	3	127
Physics: Medical Physics: Waves ECGs and Radiography	CER181	Three	6	127
Physics: Radioactivity in Medicine	CER227	Three	3	127
Physics: Waves and Optics	CER304	Three	3	127
Politics: Political Ideologies	CER380	Three	3	127
Psychology: Aggression	YHR986	Three	3	127
Psychology: Biopsychology: Behaviour and Drugs	YHS240	Three	3	127
Psychology: Biopsychology: Behaviour and the Brain	CER020	Three	3	127
Psychology: Child Development	YHS241	Three	3	127
Psychology: Child Development Early Socialisation	YHS242	Three	3	127
Psychology: Cognitive Psychology	CER041	Three	3	127
Psychology: Counselling Theory	CER061	Three	3	127

Unit Title	Unit ID	Level	CV	Grading
Psychology: Developmental Psychology	CER076	Three	6	1247
Psychology: Early Attachment and Development	QU003527	Three	3	127
Psychology: Health Psychology	CER126	Three	6	1247
Psychology: Health Psychology Perspectives	CER127	Three	3	127
Psychology: Individual Differences	CER145	Three	6	127
Psychology: Intelligence	CER148	Three	3	127
Psychology: Introduction to Psychological Disorders	QU003529	Three	6	127
Psychology: Introduction to Self-Concept	QU002945	Three	3	127
Psychology: Key Aspects of Psychology	CER154	Three	6	127
Psychology: Motivation in Sport	CER368	Three	3	127
Psychology: Personality Theories	CER201	Three	3	127
Psychology: Perspectives in Psychology	CER202	Three	3	127
Psychology: Practical Counselling and Helping Skills	CER209	Three	6	127
Psychology: Psychological Disorders	CER224	Three	6	1247
Psychology: Psychological Disorders and Therapeutic Strategies	CER391	Three	3	127
Psychology: Psychological Profiling	CER225	Three	3	127
Psychology: Research Skills	CER235	Three	3	1247
Psychology: Research Skills: Project	YHR993	Three	6	123457
Psychology: Social Interaction	CER400	Three	3	127
Psychology: Social Psychology	CER250	Three	6	1247
Psychology: Statistics for Psychology	CER263	Three	3	1237
Psychology: Stress and Eating Disorders	CER265	Three	3	127
Science: Data Collection and Analysis	CER067	Three	3	1237
Science: Practical Science Skills	CER210	Three	3	1237
Social Policy: Developments in Social Policy	CER077	Three	3	127
Social Policy: Ethical Issues and Reflection in Health and Welfare Practice	CER095	Three	6	127
Social Policy: Legal and Ethical Issues in Health and Welfare Practice	CER161	Three	3	127
Social Policy: Poverty in Contemporary Britain	CER207	Three	6	127
Social Policy: Safeguarding	YHR996	Three	3	127
Social Policy: Social Policy and the British Welfare State	CER249	Three	6	127
Social Policy: Social Work and Social Care	CER252	Three	3	127
Social Policy: The Role and Function of the Social Services	CER285	Three	6	127
Social Policy: The Role and Responsibilities of a Social Worker	CER286	Three	6	127
Social Policy: The Welfare State	CER288	Three	3	127
Social Policy: Understanding the Welfare State	QU003830	Three	6	127
Social Policy: Values, Diversity and Rights	CER298	Three	6	127
Social Policy: Welfare Legislation	CER305	Three	6	127

Unit Title	Unit ID	Level	CV	Grading
Social Prescribing: Delivering Community Based Solutions through Social Prescribing	QU003531	Three	3	127
Social Prescribing: Structures and Cultures within Communities	QU003533	Three	3	127
Social Prescribing: The Principles and Theory of Social Prescribing	QU003535	Three	3	127
Sociology: Application of Sociological Approaches to Contemporary Issues	CER013	Three	3	1247
Sociology: Changing World of Work	CER036	Three	6	127
Sociology: Concepts and Perspectives	CER051	Three	6	127
Sociology: Crime and Deviance	CER062	Three	6	1247
Sociology: Crime and Society	CER063	Three	6	1247
Sociology: Culture and Identity	CER331	Three	6	127
Sociology: Family	CER100	Three	3	127
Sociology: Health and Illness	CER121	Three	6	127
Sociology: Health and Inequality	CER122	Three	6	127
Sociology: Ideas that Shaped the World	CER351	Three	6	127
Sociology: Race and Ethnicity in Modern Societies	CER226	Three	3	127
Sociology: Research Methodology	CER232	Three	6	1247
Sociology: Research Methods	CER233	Three	3	12467
Sociology: Research Project	CER234	Three	6	1234567
Sociology: Social Inequality	CER248	Three	3	127
Sociology: Social Stratification	CER251	Three	6	127
Sociology: Socialisation	CER253	Three	3	127
Sociology: Sociological Explanations	CER254	Three	3	127
Sociology: Sociology of Modern Britain	CER255	Three	6	127
Sociology: Theories of Crime and Deviance	CER289	Three	3	127
Sociology: Youth Subcultures	CER309	Three	3	127

Ungraded (12 credits)

Unit Title	Unit ID	Level	CV	Grading
Biology: Exploring Biochemical Molecules	YHS249	Three	3	Ungraded
Biology: Exploring Cell Differentiation and Tissues	QU003803	Three	3	Ungraded
Biology: Exploring Cells	CER563	Three	3	Ungraded
Biology: Exploring Cellular Transport	YHS256	Three	3	Ungraded
Biology: Exploring Human Sex and Reproduction	QU003627	Three	3	Ungraded
Biology: Exploring Practical Biology Skills	CER566	Three	3	Ungraded
Biology: Fundamentals of Biological Systems	CER109	Three	3	Ungraded
Business: Exploring Principles of Leadership	CER581	Three	3	Ungraded
Chemistry: Exploring Atoms, Bonds and Structure	CER567	Three	3	Ungraded
Chemistry: Exploring Chemistry and Society	CER568	Three	3	Ungraded
Cultural Studies: Exploring Cultural Change in Post War Britain	CER585	Three	6	Ungraded

Unit Title	Unit ID	Level	CV	Grading
Cultural Studies: Exploring Popular Culture	CER586	Three	3	Ungraded
English: Exploring Literature: Poetry	CER587	Three	3	Ungraded
Health: Exploring Alternative/Complementary Health Therapies	CER602	Three	3	Ungraded
Health: Exploring Concepts and Determinants of Health	CER608	Three	3	Ungraded
Health: Exploring Health and Disease	QU003630	Three	3	Ungraded
Health: Exploring Professional Health and Social Care Practice	YHS366	Three	3	Ungraded
Health: Exploring: The Role of The Carer	CER604	Three	3	Ungraded
Health: Research Skills for Health	CER605	Three	3	Ungraded
History: Exploring Industrialisation in Britain	QU002956	Three	3	Ungraded
Mathematics: Exploring Numerical Analysis of Statistical Data	CER614	Three	3	Ungraded
Mathematics: Mathematics for Nursing and Midwifery	CER468	Two	6	Ungraded
Mathematics: Number and Graphical Representation	CER476	Two	3	Ungraded
Mathematics: Shape and Space	CER492	Two	3	Ungraded
Media: Exploring Stereotyping and the Media	CER591	Three	3	Ungraded
Physics: Exploring Medical Physics: Radiology and Medical Imaging	YHS237	Three	3	Ungraded
Psychology: Exploring Counselling Theory	CER592	Three	3	Ungraded
Psychology: Exploring Health Psychology	CER593	Three	6	Ungraded
Psychology: Exploring Perspectives in Psychology	CER594	Three	3	Ungraded
Psychology: Exploring Social Interaction	CER595	Three	3	Ungraded
Psychology: Exploring Perspectives in Psychology	YHS329	Three	3	Ungraded
Science: Exploring Laboratory Skills and Experimental Design	CER579	Three	3	Ungraded
Science: Life Processes and Living Things	CER162	Two	3	Ungraded
Science: Materials and their Properties	CER171	Two	3	Ungraded
Social Policy: Exploring Developments in Social Policy	CER596	Three	3	Ungraded
Sociology: Exploring Family	CER615	Three	3	Ungraded
Sociology: Exploring Sociological Approaches to Contemporary Issues	CER597	Three	3	Ungraded
Study Skills: Advanced Information Technology	CER007	Three	6	Ungraded
Study Skills: Communication Skills	CER045	Three	6	Ungraded
Study Skills: Communications	CER046	Three	3	Ungraded
Study Skills: Databases	CER070	Three	3	Ungraded
Study Skills: Exam Techniques and Practice	CER099	Three	3	Ungraded
Study Skills: Group Processes	CER118	Three	3	Ungraded

Unit Title	Unit ID	Level	CV	Grading
Study Skills: Higher Education Toolkit	CER132	Three	6	Ungraded
Study Skills: Information Literacy Skills	CER147	Three	3	Ungraded
Study Skills: Interview Skills and Group Presentations	CER150	Three	3	Ungraded
Study Skills: Numeracy	CER188	Three	3	Ungraded
Study Skills: Organisation and Evaluation of Study	CER194	Two	3	Ungraded
Study Skills: Organisation and Evaluation of Study	CER195	Three	3	Ungraded
Study Skills: Presentation Skills	CER215	Three	3	Ungraded
Study Skills: Reading and Note making	CER228	Three	3	Ungraded
Study Skills: Reflective Practice	CER230	Three	3	Ungraded
Study Skills: Research Skills	CER236	Three	3	Ungraded
Study Skills: Research Skills: Project	CER238	Three	6	Ungraded
Study Skills: Researching and Understanding Opportunities in Higher Education	CER240	Three	3	Ungraded
Study Skills: Spreadsheet Software	CER261	Three	3	Ungraded
Study Skills: Use of Information and Communication Technology	CER293	Three	3	Ungraded
Study Skills: Using IT for Study	CER296	Two	3	Ungraded
Study Skills: Using Word Processing Software	CER613	Two	3	Ungraded
Study Skills: Word Processing	CER306	Three	3	Ungraded
Study Skills: Work Experience	CER307	Three	6	Ungraded

Appendix 2 – Exclusion Rules of Combination

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Biology: Biochemical Molecules	YHS248	3	Biology: Exploring Biochemical Molecules	YHS249
Biology: Body Structure and Function	CER023	6	Biology: Human Cardiovascular System	CER133
Biology: Body Structure and Function	CER023	6	Biology: Human Circulation and Gas Exchange	CER134
Biology: Cell Biology	CER030	6	Biology: Cells	CER032
Biology: Cell Biology	CER030	6	Biology: Cellular Transport	YHS251
Biology: Cell Biology	CER030	6	Biology: Exploring Cellular Transport	YHS256
Biology: Cell Biology	CER030	6	Biology: The Cellular Factory	CER274
Biology: Cell Differentiation and Tissues	CER031	3	Biology: Fundamentals of Biological Systems	CER109
Biology: Cell Differentiation and Tissues	CER031	3	Biology: Exploring Cell Differentiation and Tissues	QU003803
Biology: Cells	CER032	3	Biology: Exploring Cells	CER563

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Biology: Cells	CER032	3	Biology: Fundamentals of Biological Systems	CER109
Biology: Cells	CER032	3	Biology: Genetics	CER115
Biology: Cells	CER032	3	Biology: Genetics and Evolution	CER116
Biology: Cells	CER032	3	Biology: The Cellular Factory	CER274
Biology: Cellular Transport	YHS251	3	Biology: Exploring Cellular Transport	YHS256
Biology: Communicable Diseases	CER042	3	Biology: Infection and Immunity	CER146
Biology: Control and Co-ordination	CER059	6	Biology: Co-ordination	CER060
Biology: Control and Co-ordination	CER059	6	Biology: Exploring Human Sex and Reproduction	CER565
Biology: Control and Co-ordination	CER059	6	Biology: Human Musculoskeletal System	CER137
Biology: Control and Co-ordination	CER059	6	Biology: Human Sex and Reproduction	CER142
Biology: Control and Co-ordination	CER059	6	Biology: Nervous System	CER186
Biology: Co-ordination	CER060	3	Biology: Nervous System	CER186
Biology: Defence against Disease	CER071	3	Biology: Infection and Immunity	CER146
Biology: Defence against Disease	CER071	3	Biology: Pathogens and Disease	CER198
Biology: Digestion and Nutrition	YHS323	3	Nutrition and Digestion	YHS253
Biology: Endocrine System	YHR994	3	Biology: Human Endocrine System	YHS321
Biology: Exploring Practical Biology Skills	CER566	3	Science: Exploring Laboratory Skills and Experimental Design	CER579
Biology: Fundamentals of Biological Systems	CER109	3	Biology: Exploring Cells	CER563
Biology: Fundamentals of Biological Systems	CER109	3	Biology: Exploring Cell Differentiation and Tissues	QU003803
Biology: Genetic Inheritance	CER114	3	Biology: Genetics	CER115
Biology: Genetic Inheritance	CER114	3	Biology: Genetics and Evolution	CER116
Biology: Genetics	CER115	6	Biology: DNA and Protein Synthesis	YHS252
Biology: Genetics	CER115	6	Biology: Exploring Cells	CER563
Biology: Genetics	CER115	6	Biology: Exploring Genetics	YHS021
Biology: Genetics	CER115	6	Biology: Genetics and Evolution	CER116

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Biology: Genetics	CER115	6	Biology: The Cellular Factory	CER274
Biology: Human Cardiovascular System	CER133	3	Biology: Human Circulation and Gas Exchange	CER134
Biology: Human Sex and Reproduction	QU003718	3	Biology: Exploring Human Sex and Reproduction	QU003627
Biology: Human Urinary System	CER143	3	Biology: Urinary System	YHS320
Biology: Molecules of Life	CER184	6	Biology: Respiration in Cells	YHS247
Biology: Non-Infectious Disease	CER187	3	Biology: Pathogens and Disease	CER198
Biology: Practical Biology Skills	CER208	3	Biology: Exploring Practical Biology Skills	CER566
Biology: Practical Biology Skills	CER208	3	Science: Exploring Laboratory Skills and Experimental Design	CER579
Biology: Practical Biology Skills	CER208	3	Science: Practical Science Skills	CER210
Biology: Systems Physiology	CER270	6	Biology: Nutrition and Digestion	YHS253
Biology: The Cellular Factory	CER274	3	Biology: Cellular Transport	QU002958
Biology: The Cellular Factory	CER274	3	Biology: Exploring Cells	CER563
Biology: The Cellular Factory	CER274	3	Biology: Exploring Cellular Transport	YHS256
Business: Marketing Concepts	CER169	3	Business: Principles of Marketing	CER219
Business: Principles of Leadership	CER217	3	Business: Exploring Principles of Leadership	CER581
Chemistry: Atoms, Bonds and Structure	CER318	3	Chemistry: Chemistry for Biologists	CER438
Chemistry: Atoms, Bonds and Structure	CER318	3	Chemistry: Exploring Atoms, Bonds and Structure	CER567
Chemistry: Chemistry for Biologists	CER439	6	Chemistry: Exploring Atoms, Bonds and Structure	CER568
English: Literature: Poetry	CER164	3	English: Exploring Literature: Poetry	CER587
English: Literature: Poetry	CER164	3	English: Literature: Poetry Analysis	CER364
English: Literature: Poetry Analysis	CER364	6	English: Exploring Literature: Poetry	CER587
Health: Alternative/Complementary Health Therapies	CER012	3	Health: Exploring Alternative/Complementary Health Therapies	CER602

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Health: Concepts and Determinants of Health	CER050	3	Health: Exploring Concepts and Determinants of Health	CER608
Health: Definitions of Health	CER072	3	Health: Exploring Concepts and Determinants of Health	CER608
Health: Definitions of Health	CER072	3	Health: Exploring Concepts and Determinants of Health	CER608
Health: Health and Disease	YHS232	3	Health: Exploring Health and Disease	QU003630
Health: Health Education and Society	CER462	6	Health: Exploring Health and Disease	QU003630
Health: Mental Health	CER182	6	Health: Mental Health	YHS315
Health: Professional Health and Social Care Practice	CER223	3	Health: Exploring Professional Health and Social Care Practice	YHS366
Health: Professional Health and Social Care Practice	CER223	3	Health: Exploring Professional Health and Social Care Practice	YHS366
Health: Research Skills	CER617	3	Health: Research Skills: Project	YHS235
Health: Research Skills for Health	CER605	3	Health: Research Skills	CER617
Health: The Role of the Carer	CER287	3	Health: Exploring: The Role of The Carer	CER604
History: Industrialisation in Britain	CER354	3	History: Exploring Industrialisation in Britain	QU002956
Mathematics: Data Handling	CER068	3	Psychology: Statistics for Psychology	CER263
Mathematics: Mathematics for Nursing and Midwifery	CER468	6	Mathematics: Number and Graphical Representation	CER476
Mathematics: Numerical Analysis of Statistical Data	CER189	3	Psychology: Statistics for Psychology	CER263
Mathematics: Numerical Analysis of Statistical Data	CER189	3	Mathematics: Statistics	CER262
Media: Stereotyping and the Media	CER264	3	Media: Exploring Stereotyping and the Media	CER591
Psychology: Cognitive Psychology	CER041	3	Psychology: Introduction to Self-Concept	YHS415
Psychology: Counselling Theory	CER061	3	Psychology: Exploring Counselling Theory	CER592
Psychology: Developmental Psychology	CER076	6	Psychology: Child Development	YHS241
Psychology: Developmental Psychology	CER076	6	Psychology: Child Development Early Socialisation	YHS242

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Psychology: Health Psychology	CER126	6	Psychology: Exploring Health Psychology	CER593
Psychology: Health Psychology	CER126	6	Psychology: Health Psychology Perspectives	CER127
Psychology: Health Psychology Perspectives	CER127	3	Psychology: Exploring Health Psychology	CER593
Psychology: Individual Differences	CER145	6	Psychology: Intelligence	CER148
Psychology: Individual Differences	CER145	6	Psychology: Personality Theories	CER201
Psychology: Key Aspects of Psychology	CER154	6	Psychology: Exploring Perspectives in Psychology	YHS329
Psychology: Key Aspects of Psychology	CER154	6	Psychology: Perspectives in Psychology	CER202
Psychology: Personality Theories	CER201	3	Psychology: Motivation in Sport	CER368
Psychology: Perspectives in Psychology	CER202	3	Psychology: Exploring Perspectives in Psychology	CER594
Psychology: Psychological Disorders	CER224	6	Health: Mental Health	YHS315
Psychology: Psychological Disorders	CER224	6	Psychology: Psychological Disorders and Therapeutic Strategies	CER391
Psychology: Psychological Disorders and Therapy	CER391	3	Health: Mental Health	YHS315
Psychology: Research Skills	CER235	3	Psychology: Research Skills: Project	CER239
Psychology: Social Psychology	CER250	6	Psychology: Social Interaction	CER400
Skills: Communication Skills	CER045	6	Health: Health Care Communication	CER130
Social Policy: Developments in Social Policy	CER077	3	Social Policy: Exploring Developments in Social Policy	CER596
Social Policy: Poverty in Contemporary Britain	CER207	6	Social Policy: Social Policy and the British Welfare State	CER249
Social Policy: Social Policy and the British Welfare State	CER249	6	Social Policy: The Welfare State	CER288
Social Policy: Social Policy and the British Welfare State	CER249	6	Social Policy: Understanding the Welfare State	QU003830
Social Policy: Social Work and Social Care	CER252	3	Social Policy: The Role and Function of the Social Services	CER285

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Social Policy: The Welfare State	CER288	3	Social Policy: Understanding the Welfare State	QU003830
Social Policy: Welfare Legislation	CER305	6	Social Policy: Exploring Developments in Social Policy	CER596
Sociology: Application of Sociological Approaches to Contemporary Issues	CER013	3	Sociology: Exploring Sociological Approaches to Contemporary Issues	CER597
Sociology: Concepts and Perspectives	CER051	6	Sociology: Sociological Explanations	CER254
Sociology: Crime and Deviance	CER062	6	Sociology: Crime and Society	CER063
Sociology: Crime and Society	CER063	6	Sociology: Theories of Crime and Deviance	CER289
Sociology: Family	CER100	3	Sociology: Exploring Family	CER615
Sociology: Family	CER100	3	Sociology: Sociology of Modern Britain	CER255
Sociology: Health and Illness	CER121	6	Sociology: Health and Inequality	CER122
Sociology: Race and Ethnicity in Modern Societies	CER226	3	Sociology: Social Stratification	CER251
Sociology: Social Inequality	CER248	3	Sociology: Social Stratification	CER251
Sociology: Social Stratification	CER251	6	Sociology: Socialisation	CER253
Study Skills: Advanced Information Technology	CER007	6	Study Skills: Spreadsheet Software	CER261
Study Skills: Advanced Information Technology	CER007	6	Study Skills: Use of Information and Communication Technology	CER293
Study Skills: Communication Skills	CER045	6	Study Skills: Communications	CER046
Study Skills: Communications	CER046	3	Health: Health Care Communication	CER130
Study Skills: Group Processes	CER118	3	Study Skills: Interview Skills and Group Presentations	CER150
Study Skills: Higher Education Toolkit	CER132	6	Study Skills: Interview Skills and Group Presentations	CER150
Study Skills: Higher Education Toolkit	CER132	6	Study Skills: Presentation Skills	CER215
Study Skills: Research Skills	CER236	3	Study Skills: Research Skills: Project	CER238

Barred Unit 1	ID 1	CV	Barred Unit 2	ID 2
Study Skills: Research Skills Project	CER238	6	Health: Research Skills	CER617
Study Skills: Research Skills Project	CER238	6	Health: Research Skills Project	YHS235
Study Skills: Research Skills Project	CER238	6	Health: Research Skills for Health	CER605
Study Skills: Research Skills: Project	CER238	6	Psychology: Research Skills: Project	YHR993
Study Skills: Spreadsheet Software	CER261	3	Study Skills: Use of Information and Communication Technology	CER293