



Skills &
Education
Group Access



Access to HE Diploma (Policing)

Diploma Guide

Valid From August 2024
Learning Aim Code: 40012013



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0115 854 1620



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Access to HE Diploma Background and Aims

The Access to Higher Education Diploma is a full Level 3 UK qualification. It is regulated by the Quality Assurance Agency for Higher Education (QAA) which licenses Access Validating Agencies (AVAs) to accredit and award the Access to Higher Education Diploma in the UK.

Access to Higher Education Diplomas enable students to acquire the knowledge and skills necessary to progress to higher education. They are key to widening participation from groups traditionally underrepresented at higher education institutions and are therefore aimed particularly, though not exclusively, at adults without traditional qualifications.

The aims of the Access to HE Diploma are to:

- prepare students who are returning to education for progression to Higher Education, further training in a related vocational or occupational area
- help students develop the skills and knowledge they need to achieve on their chosen HE course or career pathway
- familiarise students with the teaching and learning methodologies and assessment strategies found in Higher Education Institutions (HEIs)
- help students to gain confidence in their abilities, to review and monitor their own progress and to become independent students
- develop students' research, planning, analytical and evaluation skills
- enable students to make informed choices about future progression routes

Diploma development

Skills and Education Group Access has worked with curriculum specialists and higher education colleagues to develop the Access to HE Diploma (Policing). Every Diploma is validated by the AVA through a robust and rigorous peer panel process which then recommends approval to the AVA's Access to HE Committee. By taking into consideration the views of Further and Higher Education practitioners, the AVA ensures that the Diploma meets all QAA requirements and that it enables students to complete a planned, balanced and coherent programme of study, through which they have been able to acquire a subject knowledge and develop academic skills which are relevant to the intended progression route(s).

LC 50a: This QAA recognised Access to HE Diploma is validated for delivery within the UK by a provider with a main base in the UK (including the Channel Islands and the Isle of Man) only.

LC 50c: Only students with a UK address (including BFO) can be registered for an Access to HE Diploma

Diploma and Credit Specification

The QAA Diploma and Credit Specification states that the Access to HE Diploma is a:

unitised qualification, based on units of assessment which are structured in accordance with the Access to HE unit specification

- credit-based qualification, operated in accordance with the terms of the Access to HE credit specification
- graded qualification, as determined by the Access to HE Grading Scheme.

About this qualification

AVA Diploma Access to HE Diploma	Main Classification (Sector Subject Area)	Sub-Classification
(Policing)	1. Health, Public Services and Care	1.4 Public Services

This Diploma specification is valid from: 01/08/2024

Diploma revalidation date: 31/07/2025

The Access to HE Diploma (Policing) aims to equip students with a thorough understanding of criminology, law, psychology, and sociology, essential for pursuing Higher Education and careers in policing and related fields. This diploma aims to provide students with the necessary knowledge, skills, and ethical foundations to contribute effectively to law enforcement and the criminal justice system.

A. Key Knowledge:

1. Criminology and Law:

- Understanding of current issues in criminology and theoretical approaches.
- Knowledge of human rights, the court system, and legal personnel.
- Insight into the law of homicide, law and morality, and family law.

2. Psychology and Sociology:

- Understanding of aggression, biopsychology (behaviour and drugs), and behavioural neuroscience.
- Knowledge of psychological profiling, social interaction, and social inequality.
- Insight into crime and deviance, social inequalities, and the impact of youth cultures.

B. Subject-Specific Skills:

1. Criminology Practices:

- Skills in conducting criminological research projects.
- Competence in analysing theoretical criminological approaches and applying them practically.
- Understanding of the roles within the court system and legal procedures.

2. Legal and Ethical Understanding:

- Knowledge of family law, human rights, and the principles of law enforcement.
- Understanding of ethical considerations in policing and criminal justice.

C. Transferable Skills:

1. Research and Academic Skills:

- Enhanced research abilities and proficiency in organising and evaluating studies.
- Development of academic writing, reading, and note-taking skills.
- Experience in conducting research projects and preparing for higher education.

2. Communication and Professional Skills:

- Improved presentation skills and proficiency in information literacy.

- Understanding of the ethical use of generative artificial intelligence.
- Develop skills to collaborate effectively in diverse and inclusive environments.

Intended Progression Routes

LC 61a and 61b: Access to HE Diplomas are intended to provide a preparation for study in UK higher education, but the award of a Diploma does not provide guaranteed entry to UK higher education programmes.

The following progression routes were agreed at the point of validation as being appropriate choices for students who achieve the Access to HE Diploma (Policing), subject to the course entry requirements and application process.

- BA (Hons) Professional Policing
- Police Constable Degree Apprenticeship.

It is essential that providers delivering this Diploma consult receiving HEIs themselves to ensure that suitable and relevant progression opportunities are sound. Evidence of HEI consultation and progression possibilities will be identified in the provider's Programme Submission Document.

Access to HE Diploma provider assessment strategy advice

QAA states that the Access to HE Diploma provides '*HE progression opportunities for adults who, because of social, educational or individual circumstances may have achieved few, if any, prior qualifications*'. They also state that, '*Students who are awarded the Diploma will have completed a planned, balanced and coherent programme of study, through which they have been able to acquire subject knowledge and develop academic skills which are relevant to the intended progression route(s)*'. Therefore all approved providers need to develop diploma assessment strategies which outline what assessment activities the students will undertake, how they will be used and why they have been chosen in order to achieve the learning aims:

1. **What** is the the aim of the diploma assessment strategy?
2. **How** will it be achieved?
3. **Why** has this approach been chosen?

Assessment design:

Access to HE Diplomas should be assessed using innovative and contemporaneous methods, tailored to prepare students studying at Level 3 for study at Higher Education. Assessment design should be holistic, ensuring students can demonstrate attained knowledge, skills and behaviours in and across units and assessments should reflect those likely to be encountered on Higher Education courses in the same field of study. Specific assessment guidance should be provided for each unit to ensure consistency and fairness across all student achievements.

In addition, providers must ensure that assessment methods are chosen which afford students opportunities to demonstrate the requirements of the three Grading Standards; Knowledge and Understanding, Subject Specific Skills and Transferable Skills.

Assessment design should comply with the requirements of the QAA Grading Scheme (2024) and also be aligned to the principles of assessment:

Validity, Authenticity, Reliability, Currency and Sufficiency (VARCS).

LC 50g: Tutor/Assessor qualifications and experience specifically required for delivery and assessment of this diploma:

Generally, and as a minimum, it is expected that provider staff teaching on the Diploma have the required professional competence and skills necessary for the mode(s) of delivery to be used, and the level of subject expertise necessary to teach and assess the units available on the Diploma. In addition, there may be Diploma specific requirements as outlined below.

Rules of Combination

Where options are available within a single set of rules of combination, which allow alternative requirements for the achievement of a named Diploma, the alternatives permitted by the options are consistent, in terms of academic challenge and demand, and will require equivalent standards for achievement, whenever and wherever it is delivered.

Access to HE Diploma (Policing)	
Credit Value of the Diploma:	60
Students must achieve all the units within the Diploma.	
<p>All Diplomas are 60 credits, irrespective of the place, subject or mode of study. Of the 60 credits 45 must be from graded units concerned with academic subject content, with the remaining 15 credits to be achieved from ungraded units.</p> <p>In addition, all students must study a minimum of ten 3 credit units and at least one 9 or 6 credit unit, which may or may not be graded.</p>	
Students can achieve up to a maximum of 30 credits at Level 3 through credit transfer and the award of credit through the recognition of prior learning.	
<p>Students undertaking any Access to HE Diploma, whatever their mode of study, must be:</p> <ul style="list-style-type: none">a) registered and certificated for units to a maximum value of 60 creditsb) registered for units to the value of 60 credits no later than 84 days from the start date of their Access to HE course, or before the student makes a formal application to a higher education course through UCAS or any other application process, whichever date occurs first.	

Appendix 1 - Units of Assessment – Access to HE Diploma (Policing)

For every unit included in the table, further information is included in the Unit Specifications, including learning outcomes and assessment criteria.

Grading Standards (Applied to all graded units)

1	Knowledge and Understanding of the Subject	KU
2	Subject Specific Skills	SS
3	Transferable Skills	TS

Students must study a minimum of TEN, 3 credit units and at least ONE 6 or 9 credit unit up to a maximum of 30 credits.

Mandatory Units

Unit Title	New Unit ID	New National Code	Level	CV
Elements of a Crime	YHS961	EC1/3/AA/01U	Three	3
The Court System and Legal Personnel	YHS968	EC8/3/AA/01G	Three	6
The Powers of the Police	YHS974	QH4/3/AA/01G	Three	3

Optional Graded Units.

A minimum of 6 credits must be selected from the Criminology and Law Units below, these can be graded or Ungraded.

Criminology and Law Units. Choose a minimum of 6 credits from:

Unit Title	New Unit ID	New National Code	Level	CV
Current Issues in Criminology	YHS892	EE2/3/AA/02G	Three	6
Research Project: Criminology	YHS894	EE2/3/AA/03G	Three	6
Theoretical Approaches to Criminology	YHS895	EE2/3/AA/04G	Three	6
Human Rights	YHS964	EC7/3/AA/02G	Three	3
Law and Morality	YHS965	EC1/3/AA/02G	Three	3
Law in Action	YHS966	EC8/3/AA/02G	Three	3
The Law of Homicide	YHS971	EC6/3/AA/01G	Three	6
The Law of Non-Fatal Offences	YHS973	EC1/3/AA/09G	Three	6
Crime and Deviance	YHS893	EE2/3/AA/02U	Three	3

Remaining Optional Graded Units

Any remaining credits required to meet 45 graded and 15 ungraded credits should be selected from the following optional units.

Optional Graded Units. Choose from:

Unit Title	New Unit ID	New National Code	Level	CV
Equality, Diversity and Inclusion	YHS899	GA1/3/AA/02G	Three	3
Aggression	YHS993	PK1/3/AA/05G	Three	3
Biopsychology: Behaviour and Drugs	YHT078	PK1/3/AA/06G	Three	3
Conformity and Obedience	YHS997	PK1/3/AA/11G	Three	3
Defining Abnormality and Understanding Psychological Disorders	YHS999	PK1/3/AA/12G	Three	6
Developmental Psychology	YHT000	PK3/3/AA/02G	Three	6
Intelligence	YHT006	PK1/3/AA/13G	Three	3
Key Aspects of Psychology	YHT009	PK1/3/AA/04G	Three	6
Personality Theories	YHT010	PK1/3/AA/14G	Three	3
Perspectives in Psychology	YHT011	PK1/3/AA/01G	Three	3
Psychological Disorders and Therapeutic Strategies	YHT013	PK1/3/AA/09G	Three	3
Psychological Profiling	YHT014	PK1/3/AA/15G	Three	3
Social Interaction	YHT016	PK1/3/AA/10G	Three	3
The Psychology of Criminal Investigation	YHT019	PK1/3/AA/16G	Three	3
Application of Sociological Approaches to Contemporary Issues	YHT034	EE2/3/AA/05G	Three	3
Crime and Deviance	YHT036	EE2/3/AA/06G	Three	6
Crime and Society	YHT037	EE2/3/AA/09G	Three	6
Social Inequality	YHT049	PR2/3/AA/06G	Three	3

Remaining Optional Ungraded Units. Choose from:

Unit Title	New Unit ID	New National Code	Level	CV
Communication Skills	YHT054	KA1/3/AA/01U	Three	6
Higher Education Toolkit	YHT057	HC7/3/AA/10U	Three	6
Information Literacy Skills	YHT058	HC7/3/AA/06U	Three	3
Literacy Skills	YHT060	HD3/3/AA/01U	Three	3
Presentation Skills	YHT063	HC7/3/AA/09U	Three	3
Reading and Note Making	YHT064	HC7/3/AA/02U	Three	3
Reflective Practice	YHT072	HC7/3/AA/03U	Three	3
Research Skills	YHT065	HC7/3/AA/08U	Three	3
Researching and Understanding Opportunities in Higher Education	YHT067	HC7/3/AA/04U	Three	3
Academic Writing Skills	YHT071	HC7/3/AA/01U	Three	3
The Safe and Ethical use of Generative Artificial Intelligence	YHT073	CK5/3/AA/01U	Three	3

Inclusion and Exclusion Rules of Combination

Barred Unit 1	National Code	CV	Barred Unit 2	National Code	CV
Crime and Deviance	EE2/3/AA/06G	6	Crime and Deviance	EE2/3/AA/02U	3
Crime and Deviance	EE2/3/AA/02U	3	Crime and Society	EE2/3/AA/09G	6
Crime and Deviance	EE2/3/AA/06G	6	Crime and Society	EE2/3/AA/09G	6
Defining Abnormality and Understanding Psychological Disorders	PK1/3/AA/12G	6	Psychological Disorders and Therapeutic Strategies	PK1/3/AA/09G	3