Skills & Education Group Access

Access to HE (Policing)

Diploma Guide

Contents

Diploma Background and Aims

The Access to HE Diploma (Policing) has been developed to meet a local need in South Yorkshire. However, it is designed to be suitable for a number of progression routes both locally and nationally.

The Access to HE Diploma (Policing) aims to:

- Enable students to develop academic skills to a level which allows them to progress to Policing, Criminology, Sociology and Psychology programmes at HE level
- Introduce students to the fundamental skills to form a basis for further study in Policing.

Course Recognition

The Access to HE Diploma (Policing) meets the AVA's policies and priorities for new provision. Skills and Education Group' approach to developing the new Access to HE Diploma (Policing) is transparent, systematic and as consistently applied as to all other named Access to HE Diplomas. Skills and Education Group ensures that all Access to HE Diplomas are fit for purpose in providing an appropriate preparation for study in higher education for adults from defined target groups.

Skills and Education Group has worked with curriculum specialists and business development managers to co-ordinate and oversee the development of the Access to HE Diploma (Policing). This has involved meetings to agree curriculum content, level, grading descriptors and general rules of combination. A pre-determined timetable of events was drawn up where providers were invited to meetings, or to contribute electronically if unable to attend these events, in order to meet the agreed deadlines.

Diploma and Credit Specification

The QAA Diploma and Credit Specification states that the Access to HE Diploma is a:

- unitised qualification, based on units of assessment which are structured in accordance with the Access to HE unit specification
- credit-based qualification, operated in accordance with the terms of the Access to HE credit specification
- graded qualification, as determined by the Access to HE Grading Scheme.

www.accesstohe.ac.uk/AboutUs/Publications/Pages/Default.aspx

Skills and Education Group has ensured that the proposals within this document meet the requirements of The Access to Higher Education Diploma and Credit Specification and any other regulatory information about the Access to HE Diploma, and that students who are awarded the Access to HE Diploma (Policing) will have completed a planned, balanced and coherent programme of study, through which they have been able to acquire a subject knowledge and develop academic skills which are relevant to the intended progression route(s).

Target Groups

Skills and Education Group has developed the Access to HE Diploma (Policing) specifically for students who wish to develop their academic skills and aptitudes to prepare for the application and progression into HE programmes related to Policing. This Diploma is aimed at specific progression routes as listed in Section 5. However, the content of the Diploma may allow progression onto a number of other HE programmes. The Diploma is aimed at a range of target groups, including people who are returning to education after being employed in similar sectors; people seeking qualifications to enable them to change their career path and students seeking a foundation in a number of subjects related to Policing before moving on to higher level study in England or Wales.

Intended Progression Routes

Skills and Education Group has worked with FE and HE experts, employers and specialised recruitment agencies during the development process to agree the units and any Rules of Combination (RoC) so that the Access to HE Diploma (Policing) provides a suitable preparation for higher education and future employment. Providers and others wishing to adopt or utilise the Access to HE Diploma (Policing) have suggested the following possible progression routes for students:

- BA (Hons) Professional Policing
- Police Constable Degree Apprenticeship.

Students may ultimately progress into other areas of study, however the Diploma has been developed to meet the progression requirements of the above specific HE progression routes. Successful completion of the Access to HE Diploma (Policing) does not in any way guarantee progression onto the above programmes. It is strongly recommended that prospective students wishing to progress onto one of the above courses discuss their eligibility with Sheffield Hallam University before enrolling on the Access to HE Diploma.

Rules of Combination

Required achievements for the Access to HE Diploma

Where options are available within a single set of rules of combination, which allow alternative requirements for the achievement of a named Diploma, the alternatives permitted by the options are consistent, in terms of academic challenge and demand, and will require equivalent standards for achievement, whenever and wherever it is delivered.

Access to HE Diploma (Policing)	
Credit Value of the Diploma:	**60**
Students must achieve all the units within the Diploma.	
All Diplomas are 60 credits, irrespective of the place, subject or mode of study. Of the 60 credits 45 must be from graded units concerned with academic subject content, with the remaining 15 credits to be achieved from ungraded units.	
Students can achieve up to a maximum of 9 credits at Level 2 and 21 from Level 3 through credit transfer and the award of credit through the recognition of prior learning.	
Students undertaking any Access to HE Diploma, whatever their mode of study, must be: a) registered and certificated for units to a maximum value of 60 credits b) registered for units to the value of 60 credits no later than 84 days from the start date of their Access to HE course, or before the student makes a formal application to a higher education course through UCAS or any other application process, whichever date occurs first.	

Differentiated Performance

Consideration has been given to the allocation of Grading Descriptors 'to ensure that they provide opportunities for differentiation of performance consistent with the requirements of the grade descriptors".

Curriculum, Delivery and Assessment

It is expected that 'information provided about unit content, delivery and assessment methods is sufficient to ensure consistency in the required standards of achievement, whenever and wherever the Diploma is delivered'.

Credit Transfer and Recognition of Prior Learning

Credit Transfer provides a means by which students who have already achieved units of an Access to HE Diploma, either with the same centre/AVA or another, can transfer their credits and grades, if applicable, to a new diploma registration.

The Recognition of Prior Learning (RPL) provides a means by which students who have already achieved some of the requirements for the

award of the Access to HE Diploma, through some means other than study on an Access to HE course, can be awarded the Access to HE Diploma without necessarily being required to undertake units for which equivalent achievement has already been demonstrated.

No more than 30 credits required for the award of the Access to HE Diploma may be awarded through Credit Transfer or RPL.

Students registering onto the Access to HE Diploma (Policing) may have undertaken a Level Two 'pre-Access' course. It is expected that providers will have offered students written guidance on Skills and Education Group's application process for RPL of these credits or other credit or work achievement that may allow exemption from some units within the Access to HE Diploma. Students must be advised that RPL cannot be graded.

Successful Completion Criteria

Skills and Education Group expects that any successful completion criteria that is in addition to the Diploma's rules of combination do not make demands which impacts on achievement.

Special Requirements

There are no special requirements.

Supporting Students

Skills and Education Group expects all students will be offered appropriate support during their course of study until they have completed the qualification. Students will be encouraged to use a range of resources to support their progress and to engage with appropriate staff in their organisation for further information and advice. The assessment methodology must be appropriate and rigorous for an individual or groups of students.

For students with particular requirements, Providers should refer to the Access to Fair Assessment Policy and Procedure which can be found in the Provider Handbook.

The Access to Fair Assessment Policy and Procedure section in the Skills and Education Group handbook gives clear guidance on the Reasonable Adjustment and Special Consideration arrangements that can be made to take account of particular needs or learning difficulty, without compromising the achievement of the assessment criteria.

Credit Accumulation and Recognition of Student Achievement

Students accumulate credit towards the award of the Diploma. In general they do this by achieving units of a particular credit value (3, 6 or 9 credits) through the process of assessment on the Access to HE Diploma (Policing), but may also do this through the processes of credit transfer and through RPL.

Student achievement is recognised both through the award of level, credit and grades (as identified on an achievement transcript) and the award of the Diploma (as identified on a certificate), subsequent to the student having satisfied the requirements of the rules of combination of the Access to HE Diploma (Policing). The award of the Diploma will, therefore, indicate that a student has successfully met the generic requirements for achievement of an Access to HE Diploma, as well as the particular requirements of the Access to HE Diploma (Policing).

Skills and Education Group expects that where the Access to HE Diploma (Policing) is intended to lead to further study for a professional qualification, students must be made aware of any additional entry requirements that are needed to study at a Higher Education Institution.

Quality Assurance

Skills and Education Group operates robust quality assurance arrangements for the proposed Diploma and maintains the quality and standards of this recognised Access to HE Diploma. Skills and Education Group makes Access to HE awards to students who have met the specified requirements for achievement and performance. Please visit the Skills and Education Group website for the Access to HE Provider Handbook.

Operation of moderation processes

Skills and Education Group maintains a system of regular external moderation, conducted by appointed external moderators. External moderator training is scheduled during the year in preparation for their visits to allow Skills and Education Group to update external moderators. Where a provider is new to Access to HE, or is running a new Diploma for the first time, or has transferred from another AVA, a 'support visit' is also scheduled.

Skills and Education Group may arrange for support or supplementary visits in the following situations:

Support Visits

- The first run of a new Diploma as a support to the provider. A member of Skills and Education Group' Access to HE team may also accompany the external moderator
- When a provider has transferred from another AVA.

Supplementary Visits

- When a Diploma has undergone substantial quality assurance or curriculum development or is in fragile circumstances. This additional visit usually incurs a chargeable Quality Intervention fee.

Where a provider offers various start points, an external moderator will arrange a first visit and the final moderation and Awards Board at the most appropriate time within the academic year.

Review of moderation guidance to ensure continued currency

Skills and Education Group routinely reviews and updates its guidance to ensure its continuing currency. Moderation guidance updates are generated from external moderator visits and final moderation reports, external moderator mandatory training events and Skills and Education Group standardisation events. The requirements of the Access to HE Diploma Specification have been incorporated within moderation guidance.

Moderation Reports

External moderators report regularly to Skills and Education Group on all aspects of course organisation, including registration, content, assessment design and practice (including internal moderation, assessment and grading decisions) - for which they are responsible.

Skills and Education Group operates standard procedures for responding to external moderators' reports, including receiving and responding promptly to individual external moderation reports, providing copies of external moderators' reports to appropriate provider/centre staff, and ensuring that matters raised in reports that require specific action by providers are brought to providers' attention, a clear timescale for action is given, and implementation of actions is confirmed.

Skills and Education Group uses a risk rating approach; the outcomes of external moderator visits contribute to risk ratings for individual Diplomas. Higher level risk rates are likely to instigate sanctions and provider quality

assurance teams are required to address all resulting conditions with some urgency.

Skills and Education Group will introduce a Centre Moderation Report that summarises the findings and outcomes for all Diplomas delivered by a Centre.

Course Monitoring and Review

Skills and Education Group monitors and reviews Access to HE Diplomas delivered by providers on a regular (normally annual) basis. Two visit reports with associated risk rates and supplementary visit reports as appropriate are used to review provision. Skills and Education Group collects and analyses statistical data about Access to HE Diplomas, students and their individual achievement.

Standardisation

Skills and Education Group takes steps to ensure that equivalent standards and requirements for achievement apply on different Access to HE Diplomas, within Skills and Education Group and across different student cohorts, with reference to QAA's Access to HE Diploma qualification and credit specifications and grading requirements.

Skills and Education Group holds annual standardisation events that are mandatory for all Access to HE providers. Fines are incurred where an Access to HE Diploma has not been represented at an appropriate event. The agenda for each event is based on recommendations from the Lead Moderator Standardisation Report of the previous year. Study Skills is often a focus, with an emphasis on a different element each year. Grading is also a key feature of all events.

Skills and Education Group also expects that providers hold internal standardisation events. The external moderator is tasked to discuss this activity and outcomes during visits.

Award of the Access to HE Diploma

Skills and Education Group operates standard specified procedures for the award of Access to HE Diplomas to students that are consistent with the Access to HE Diploma and credit specifications, grading requirements and assessment regulations. The external moderation process ensures that all external moderator decisions to recommend the award of the Access to HE Diploma are made with confidence that all regulations and specification requirements have been met. The formal Awards Board is made up of appropriate personnel in line with Skills and Education Group

guidelines and formal decisions to award credit and the Access to HE Diploma are agreed before the Recommendation for the Award of Credit (RAC) is signed by the tutor, the internal moderator and the external moderator for each Diploma. Award Board minutes and copies of the signed RACs are received by Skills and Education Group within one working day of the Awards Board.

The AVA takes immediate action to record and remedy any errors relating to the award or certification of the Access to HE Diploma. Skills and Education Group advises QAA immediately of any major errors in the issuing of Diploma certificates, including providing information on how errors were remedied and how such errors will be avoided in the future.

Data Systems

Skills and Education Group has a dedicated and secure data system for Access to HE. All current Diploma, provider and student information is maintained, and all student certification is generated from this system.

Issue and Dispatch of Access to HE Diplomas and Achievement Transcripts

All students who have been awarded the Access to HE Diploma are issued the AVA's Access to HE Diploma certificate which has a standard format. Skills and Education Group operates a service standard that ensures that all unit transcripts and Diploma certificates are forwarded on to providers within 15 working days of the Awards Board. Providers commit to return any unclaimed certificates to the AVA. All certificates are numbered and kept secure.

Person authorising development of Diploma Specification

I confirm that the Diploma meets QAA's qualification requirements and will be quality assured in accordance with this Diploma Specification. All providers delivering this Diploma and external moderators responsible for quality assuring it will have a copy of this Diploma Specification.

Name: (please print)	Heather Brown
Signature:	H Brown
Date:	

	7th June 2023
Post held:	**Product Development Manager**

This agreement will be reviewed by the AVA regularly.

Appendix 1 - Units of Assessment

Grading Descriptors

1	Understanding of the Subject	US		5	Communication and Presentation	CP
2	Application of Knowledge	AK		6	Autonomy / Independence	AI
3	Application of Skills	AS		7	Quality (Mandatory)	QU
4	Use of Information	UI				

Access to HE Diploma (Policing) Units

For every unit included in the table, further information, in included in the Unit Specification, including learning outcomes and assessment criteria. All units must be set out using the AVA standard format.

Mandatory Units (6 credits ungraded)

Unit Title	Unit ID	Level	CV	Grade
Study Skills: Academic Writing Skills	YHS243	Three	3	Ungraded
Law: Exploring Elements of a Crime	YHS307	Three	3	Ungraded

Optional Units.

45 credits in total, from Graded Units and 9 credits from Ungraded Units.
(15 credits must be selected from the Criminology and Law Group, these can be Graded or Ungraded)

Graded Group

Unit Title	Unit ID	Level	CV	Grading
Education: Equality, Diversity and Inclusion	CER341	Three	3	127
Health: Mental Health and Coping Strategies	CER182	Three	6	12457
Politics: British Government and Politics	YHS371	Three	6	127

Unit Title	Unit ID	Level	CV	Grading
Politics: Political Ideologies	CER380	Three	3	127
Politics: Theories and Concepts	CER417	Three	6	127
Psychology: Aggression	YHR986	Three	3	127
Psychology: Aggression and Social Learning Theory in Sport	CER312	Three	3	127
Psychology: Biopsychology: Behaviour and Drugs	YHS240	Three	3	127
Psychology: Biopsychology: Behaviour and the Brain	CER020	Three	3	127
Psychology: Cognitive Psychology	CER041	Three	3	127
Psychology: Conformity and Obedience	YHS328	Three	3	1457
Psychology: Counselling Theory	CER061	Three	3	127
Psychology: Defining Abnormality and Understanding Psychological Disorders	CER224	Three	6	1247
Psychology: Developmental Psychology	CER076	Three	6	1247
Psychology: Evolutionary Psychology	CER342	Three	3	127
Psychology: Group Dynamics and Social Cohesion in Sport	CER346	Three	6	127
Psychology: Health Psychology	CER126	Three	6	1247
Psychology: Health Psychology Perspectives	CER127	Three	3	127
Psychology: Individual Differences	CER145	Three	6	127
Psychology: Intelligence	CER148	Three	3	127
Psychology: Key Aspects of Psychology	CER154	Three	6	127
Psychology: Motivation in Sport	CER368	Three	3	127
Psychology: Personality Theories	CER201	Three	3	127
Psychology: Perspectives in Psychology	CER202	Three	3	127
Psychology: Practical Counselling and Helping Skills	CER209	Three	6	127
Psychology: Psychological Disorders and Therapeutic Strategies	CER391	Three	3	127
Psychology: Psychological Profiling	CER225	Three	3	127
Psychology: Research Project	YHS369	Three	6	123457
Psychology: Research Skills	CER235	Three	3	1247
Psychology: Research Skills: Project	CER239	Three	6	123457
Psychology: Social Interaction	CER400	Three	3	127
Psychology: Social Psychology	CER250	Three	6	1247
Psychology: Statistics for Psychology	CER263	Three	3	1237

Unit Title	Unit ID	Level	CV	Grading
Psychology: The Psychology of Criminal Investigation	YHS330	Three	3	1257
Social Policy: Developments in Social Policy	CER077	Three	3	127
Social Policy: Social Policy and the British Welfare State	CER249	Three	6	127
Social Policy: The Welfare State	CER288	Three	3	127
Sociology: Application of Sociological Approaches to Contemporary Issues	CER013	Three	3	1247
Sociology: Changing World of Work	CER036	Three	6	127
Sociology: Concepts and Perspectives	CER051	Three	6	127
Sociology: Crime and Deviance	CER062	Three	6	1247
Sociology: Crime and Society	CER063	Three	6	1247
Sociology: Culture and Identity	CER331	Three	6	127
Sociology: Globalisation and Development	YHS312	Three	6	127
Sociology: Health and Illness	CER121	Three	6	127
Sociology: Health and Inequality	CER122	Three	6	127
Sociology: Ideas that Shaped the World	CER351	Three	6	127
Sociology: Immigration and the UK	CER352	Three	6	127
Sociology: Race and Ethnicity in Modern Societies	CER226	Three	3	127
Sociology: Research Methodology	CER232	Three	6	1247
Sociology: Research Methods	CER233	Three	3	12467
Sociology: Research Project	CER234	Three	6	1234567
Sociology: Social Inequality	CER248	Three	3	127
Sociology: Social Stratification	CER251	Three	6	127
Sociology: Socialisation	CER253	Three	3	127
Sociology: Sociological Explanations	CER254	Three	3	127
Sociology: Sociology of Modern Britain	CER255	Three	6	127
Sociology: Theories of Crime and Deviance	CER289	Three	3	127
Sociology: World Sociology and Globalisation	YHS318	Three	3	127
Sociology: Youth Subcultures	CER309	Three	3	127
Study Skills: Principles of Reflection	YHS309	Three	3	137

Ungraded

Unit Title	Unit ID	Level	CV	Grading
Psychology: Exploring Counselling Theory	CER592	Three	3	Ungraded
Psychology: Exploring Health Psychology	CER593	Three	6	Ungraded
Psychology: Exploring Social Interaction	CER595	Three	3	Ungraded
Psychology: Exploring Theoretical Psychology	YHS329	Three	3	Ungraded
Social Policy: Exploring Developments in Social Policy	CER596	Three	3	Ungraded
Sociology: Exploring Family	CER615	Three	3	Ungraded
Sociology: Exploring Socialisation	CER598	Three	3	Ungraded
Sociology: Exploring Sociological Approaches to Contemporary Issues	CER597	Three	3	Ungraded
Sociology: Exploring Sociological Explanations	CER638	Three	3	Ungraded
Sociology: Exploring World Sociology and Globalisation	CER639	Three	3	Ungraded
Study Skills: Advanced Information Technology	CER007	Three	6	Ungraded
Study Skills: Communication Skills	CER045	Three	6	Ungraded
Study Skills: Communications	CER046	Three	3	Ungraded
Study Skills: Databases	CER070	Three	3	Ungraded
Study Skills: Exam Techniques and Practice	CER099	Three	3	Ungraded
Study Skills: Group Processes	CER118	Three	3	Ungraded
Study Skills: Higher Education Toolkit	CER132	Three	6	Ungraded
Study Skills: Information Literacy Skills	CER147	Three	3	Ungraded
Study Skills: Interview Skills and Group Presentations	CER150	Three	3	Ungraded
Study Skills: Literacy Skills	YHS310	Three	3	Ungraded
Study Skills: Numeracy	CER188	Three	3	Ungraded
Study Skills: Organisation and Evaluation of Study	CER195	Three	3	Ungraded
Study Skills: Presentation Skills	CER215	Three	3	Ungraded
Study Skills: Reading and Note making	CER228	Three	3	Ungraded
Study Skills: Reflective Practice	CER230	Three	3	Ungraded
Study Skills: Research Skills	CER236	Three	3	Ungraded
Study Skills: Research Skills: Project	CER238	Three	6	Ungraded
Study Skills: Researching and Understanding Opportunities in Higher Education	CER240	Three	3	Ungraded
Study Skills: Spreadsheet Software	CER261	Three	3	Ungraded

Unit Title	Unit ID	Level	CV	Grading
Study Skills: Use of Information and Communication Technology	CER293	Three	3	Ungraded
Study Skills: Word Processing	CER306	Three	3	Ungraded
Study Skills: Work Experience	CER307	Three	6	Ungraded

Criminology and Law Units

Unit Title	Unit ID	Level	CV	Grading
Criminology: Current Issues in Criminology	YHS300	Three	6	257
Criminology: Exploring Crime and Deviance	YHS301	Three	3	Ungraded
Criminology: Research Project: Criminology	YHS302	Three	6	1234567
Criminology: Theoretical Approaches to Criminology	YHS303	Three	6	1247
Law: Consumer Law	CER054	Three	3	1247
Law: Employment Law	CER085	Three	6	1247
Law: European Union Law	CER097	Three	3	127
Law: Exploring Family Law	YHS258	Three	3	Ungraded
Law: Family Law	YHS257	Three	3	1257
Law: Human Rights	YHS463	Three	3	1257
Law: Law and Morality	CER159	Three	3	14567
Law: Law in Action	CER160	Three	3	12467
Law: Sources of English Law	YHS465	Three	6	1257
Law: The Court System and Legal Personnel	CER275	Three	6	1257
Law: The Formation of a Contract	CER278	Three	3	1257
Law: The Law of Contract	CER280	Three	6	1257
Law: The Law of Homicide	CER281	Three	6	1247
Law: The Law of Negligence	CER282	Three	6	1257
Law: The Law of Non-Fatal Offences	YHS308	Three	6	157
Law: The Law of Succession	CER283	Three	3	127
Law: The Law of Tort	CER284	Three	6	127
Law: The Powers of the Police	YHS327	Three	3	1247

Appendix 2 - Exclusion rules of combination

Barred Unit 1	ID 1	CV	Barred Unit 2	ID2	CV
Law: Family Law	YHS257	3	Law: Exploring Family Law	YHS258	3
Politics: Political Ideologies	CER380	3	Politics: Theories and Concepts	CER417	6
Psychology: Aggression and Social Learning Theory in Sport	CER312	3	Psychology: Aggression	YHR986	3
Psychology: Counselling Theory	CER061	3	Psychology: Exploring Counselling Theory	CER592	3
Psychology: Defining Abnormality and Understanding Psychological Disorders	CER224	6	Psychology: Psychological Disorders and Therapeutic Strategies	CER391	3
Psychology: Exploring Perspectives in Psychology	CER594	3	Psychology: Exploring Theoretical Psychology	YHS329	3
Psychology: Group Dynamics and Social Cohesion in Sport	CER346	6	Psychology: Exploring Social Interaction	CER595	3
Psychology: Group Dynamics and Social Cohesion in Sport	CER346	6	Psychology: Social Interaction	CER400	3
Psychology: Health Psychology	CER126	6	Psychology: Exploring Health Psychology	CER593	6
Psychology: Health Psychology Perspectives	CER127	3	Psychology: Exploring Health Psychology	CER593	6
Psychology: Individual Differences	CER145	6	Psychology: Intelligence	CER148	3
Psychology: Individual Differences	CER145	6	Psychology: Personality Theories	CER201	3
Psychology: Key Aspects of Psychology	CER154	6	Psychology: Exploring Perspectives in Psychology	CER594	3
Psychology: Key Aspects of Psychology	CER154	6	Psychology: Exploring Theoretical Psychology	YHS329	3
Psychology: Research Skills	CER235	3	Psychology: Research Skills: Project	CER239	6
Psychology: Research Skills	CER235	3	Study Skills: Research Skills	CER236	3
Psychology: Research Skills: Project	CER239	6	Psychology: Research Project	YHS369	6
Psychology: Social Interaction	CER400	3	Psychology: Exploring Social Interaction	CER595	3
Psychology: Social Psychology	CER250	6	Psychology: Exploring Social Interaction	CER595	3
Psychology: Social Psychology	CER250	6	Psychology: Social Interaction	CER400	3
Social Policy: Social Policy and the British Welfare State	CER249	6	Social Policy: The Welfare State	CER288	3
Sociology: Application of Sociological Approaches to Contemporary Issues	CER013	3	Sociology: Exploring Sociological Approaches to Contemporary Issues	CER597	3
Sociology: Concepts and Perspectives	CER051	6	Sociology: Exploring Sociological Explanations	CER638	3
Sociology: Concepts and Perspectives	CER051	6	Sociology: Sociological Explanations	CER254	3
Sociology: Crime and Deviance	CER062	6	Sociology: Crime and Society	CER063	6
Sociology: Crime and Society	CER063	6	Sociology: Theories of Crime and Deviance	CER289	3
Sociology: Exploring World Sociology and Globalisation	CER639	3	Sociology: World Sociology and Globalisation	YHS318	3
Sociology: Globalisation and Development	YHS312	6	Sociology: World Sociology and Globalisation	YHS318	3

Barred Unit 1	ID 1	CV	Barred Unit 2	ID2	CV
Sociology: Health and Illness	CER121	6	Sociology: Health and Inequality	CER122	6
Sociology: Race and Ethnicity in Modern Societies	CER226	3	Sociology: Culture and Identity	CER331	6
Sociology: Race and Ethnicity in Modern Societies	CER226	3	Sociology: Social Stratification	CER251	6
Sociology: Research Methods	CER233	3	Study Skills: Research Skills	CER236	3
Sociology: Research Project	CER234	6	Study Skills: Research Skills: Project	CER238	6
Sociology: Social Inequality	CER248	3	Sociology: Social Stratification	CER251	6
Sociology: Social Inequality	CER248	3	Sociology: Sociology of Modern Britain	CER255	6
Sociology: Social Stratification	CER251	6	Sociology: Culture and Identity	CER331	6
Sociology: Social Stratification	CER251	6	Sociology: Exploring Socialisation	CER598	3
Sociology: Social Stratification	CER251	6	Sociology: Socialisation	CER253	3
Sociology: Socialisation	CER253	3	Sociology: Exploring Socialisation	CER598	3
Sociology: Sociological Explanations	CER254	3	Sociology: Exploring Sociological Explanations	CER638	3
Study Skills: Advanced Information Technology	CER007	6	Study Skills: Spreadsheet Software	CER261	3
Study Skills: Advanced Information Technology	CER007	6	Study Skills: Use of Information & Communication Technology	CER293	3
Study Skills: Communication Skills	CER045	6	Study Skills: Communications	CER046	3
Study Skills: Group Processes	CER118	3	Study Skills: Interview Skills and Group Presentations	CER150	3
Study Skills: Higher Education Toolkit	CER132	6	Study Skills: Interview Skills and Group Presentations	CER150	3
Study Skills: Higher Education Toolkit	CER132	6	Study Skills: Presentation Skills	CER215	3
Study Skills: Research Skills	CER236	3	Study Skills: Research Skills: Project	CER238	6